

AweSums

Marvels and Mysteries of Mathematics



LECTURE 2

Peter Lynch

**School of Mathematics & Statistics
University College Dublin**

Evening Course, UCD, Autumn 2021



Outline

Introduction

Polar Coordinates

The Beginnings

Shackleton's Rescue Voyage

Babylonian Numeration Game

Distraction 2A: Simpsons

Georg Cantor

Distraction 2B: Books

Set Theory I



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Meaning and Content of Mathematics

The word **Mathematics** comes from Greek *μαθημα* (*máthéma*), meaning “knowledge” or “lesson” or “learning”.

It is the study of topics such as

- ▶ Quantity (numbers)
- ▶ Structure (patterns)
- ▶ Space (geometry)
- ▶ Change (analysis).



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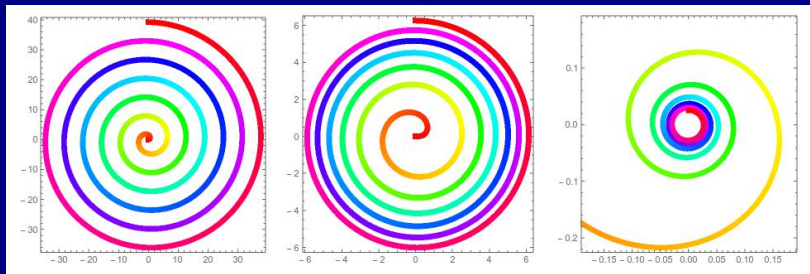
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Some Mathematical Spirals



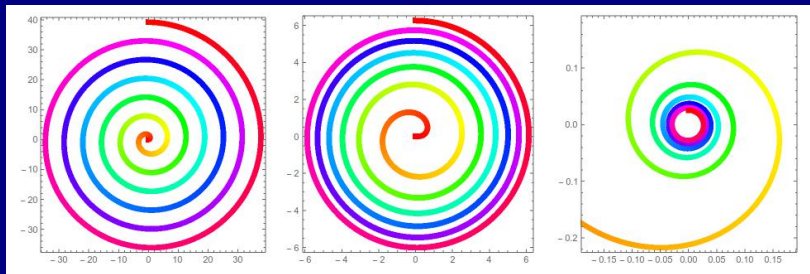
Archimedes Spiral. Fermat Spiral. Hyperbolic Spiral.

Challenge: Find mathematical equations for these.

Hint: Use polar coordinates (r, θ) .



Some Mathematical Spirals



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Hint: Use polar coordinates (r, θ) .

You already know about polar coordinates!



Coordinate Systems

Coordinates are sets of numbers used to specify positions or locations in space.

Each coordinate system has an **origin**. Distances are measured from the origin.

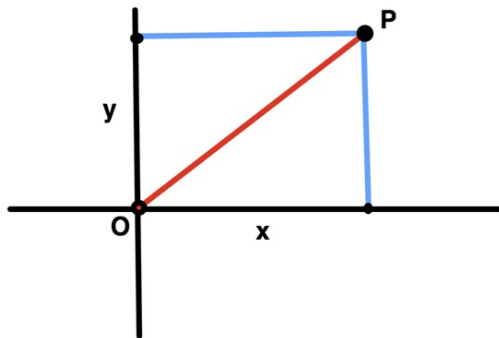
The most familiar coordinates are called **Cartesian Coordinates**, after René Descartes.

The position in Cartesian coordinates is usually denoted by (x, y) , where

- ▶ x measures horizontal distance,
- ▶ y measures vertical distance.



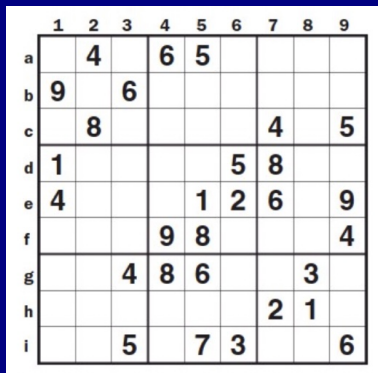
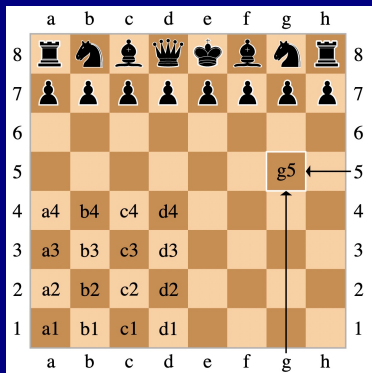
Cartesian Coordinates



The point P is determined by the coordinates (x, y) .

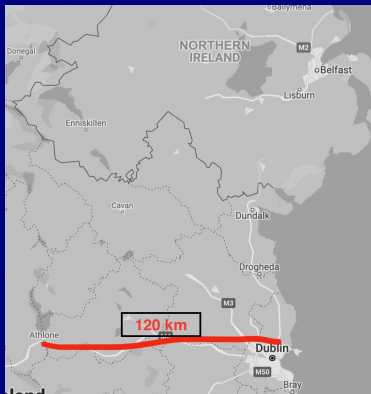


Cartesian Coords: Chess and Sudoku



Geographic Coordinates.

Origin at Athlone.



Dublin: $(x, y) = (120, 0)$



Belfast: $(x, y) = (130, 130)$.



Range and Bearing

Cartesian coordinates of Dublin, origin at Athlone:

- ▶ **Dublin is at** $(x, y) = (120, 0)$
- ▶ **Belfast is at** $(x, y) = (130, 130)$



Range and Bearing

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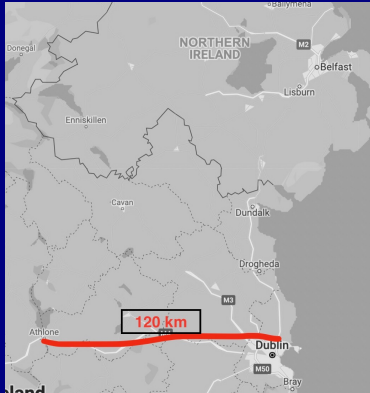
- ▶ **Dublin is at $(x, y) = (120, 0)$**
- ▶ **Belfast is at $(x, y) = (130, 130)$**

Position via range and bearing from Athlone:

- ▶ **Dublin is at (120, E)**
- ▶ **Belfast is at (185, NE)**



Range and Bearing



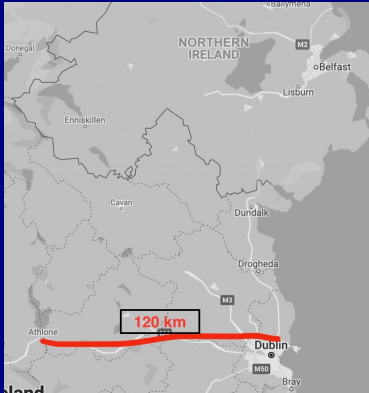
Dublin: (120, E)



Belfast: (185, NE).



Range and Bearing



Dublin: (120, E)

Dublin: (120, 90°)



Belfast: (185, NE).

Belfast: (185, 45°).



Compass Bearing versus Azimuth

Compass bearings are given in **degrees clockwise from North.**

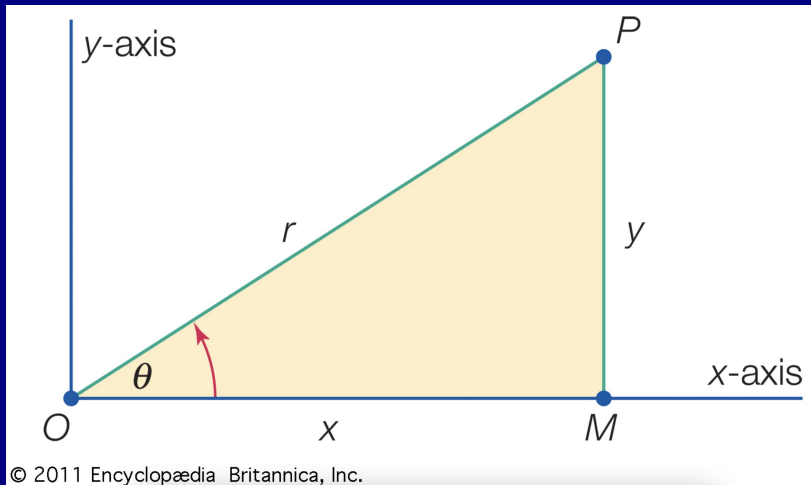
Mathematical **azimuth** is measured **counterclockwise from the x -axis.**

We specify a position by giving

- ▶ r : The distance from the origin
- ▶ θ : The azimuth or polar angle.



Polar Coordinates (r, θ)



The polar coordinates of P are (r, θ) .



Polar Coordinates (r, θ)

You should now see that **you already knew** about polar coordinates.

You just didn't know that you knew!



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Message:

Nomenclature, or technical jargon can be a serious obstacle to understanding.



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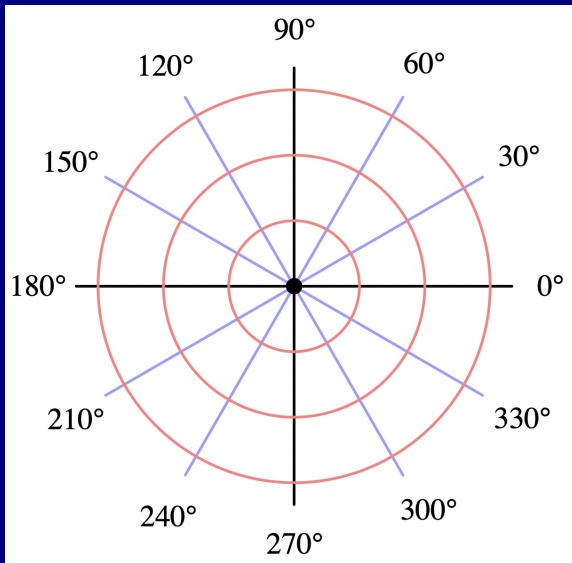
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Moral:

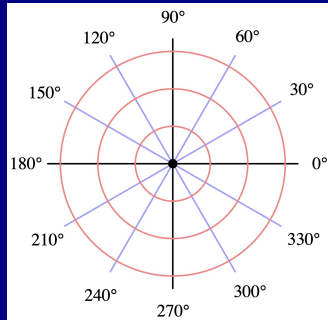
If I use a term that you don't understand, please be sure to ask for its meaning.



Polar Angle or Azimuth



Angle in Radians

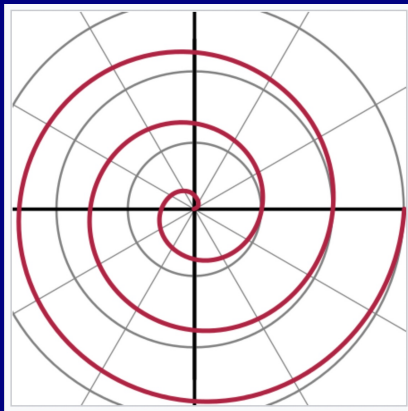


The circumference of a circle is $2\pi r$.

Angle in **radians** is **arc length/radius**.
 $360^\circ = 2\pi$ radians



Archimedean Spiral



The equation in polar coordinates is

$$r = \theta/2\pi.$$

Think about this! Have a go at the others.



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The Ancient Origins of Mathematics

Basic social living was possible without numbers

... but ...

elementary **comparisons** and **measures** are needed to ensure fairness and avoid conflicts.



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The need for mathematical thinking arose in problems like fair division of food.

Problem: How do you divide a woolly mammoth?



Division of Food

To divide a collection of apples, the idea of a **one-to-one correspondence** arose.

There was no direct need for **numbers** yet: the apples did not need to be counted, just broken into batches.



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The problem of dividing up a slaughtered animal is more tricky: The forequarters and hindquarters of a woolly mammoth are not the same!



Fair Division: Main Idea

- ▶ Divide a set of goods or resources fairly between several people.
- ▶ Each person should receive his/her due share.
- ▶ Each person should be satisfied **after the division** (this is an **envy-free solution**).



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This problem arises in various real-world settings:
Rent-splitting, divorce settlements, radio frequency allocation, airport traffic management.

It is an active research area in **Mathematics, Economics, Conflict Resolution, and more.**



I Cut and You Choose

For two people or two families, the familiar technique “I cut and you choose” should keep everyone happy.

This is the method used by children to divide a cake.

It works even for an inhomogeneous cake, say, half chocolate and half lemon sponge.



To divide fairly between all members of a family is **much more difficult** (as many of you know!).

For a family of 7, it is impossible to construct
a **heptagon** with a compass and ruler only.

Challenge: Try to devise a generalization of the “cut-and-choose” method that works for three people . . . and one that works for four people.

This is a difficult problem



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Consider the partition of Berlin



Partition of Berlin (Potsdam Agreement, 1945)



Image: Wikimedia Commons



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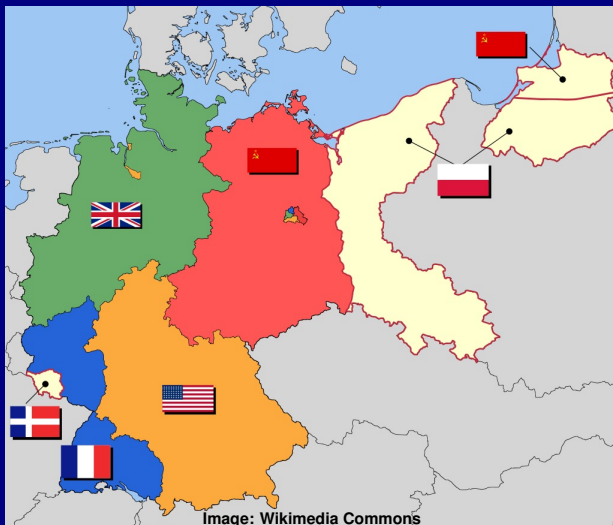
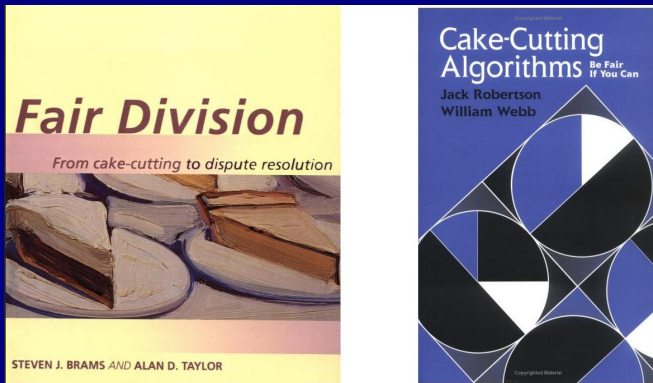


Image: Wikimedia Commons

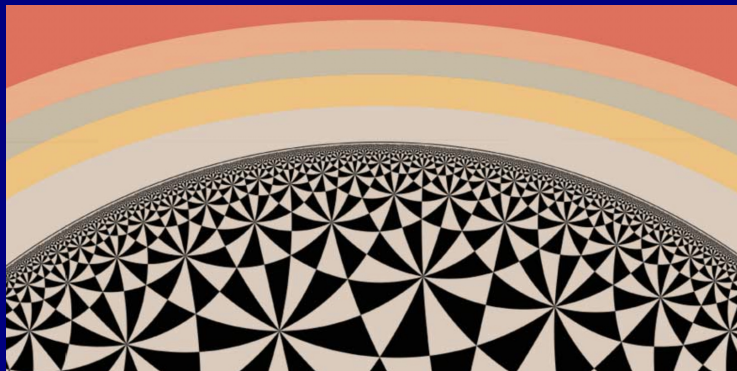


Books on Fair Division

Two books devoted exclusively to this problem and its variations



Hamilton Lecture, 2021: REMINDER



Glimpses into Hyperbolic Geometry

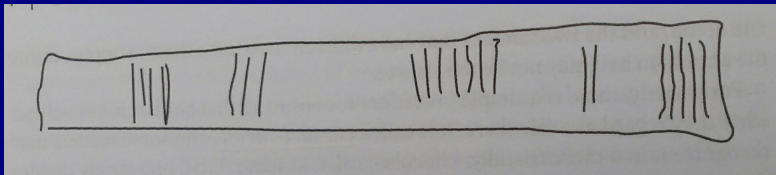
Caroline Series, Warwick University

Friday, October 15, 19:00

Free: booking at www.ria.ie



Tally Sticks



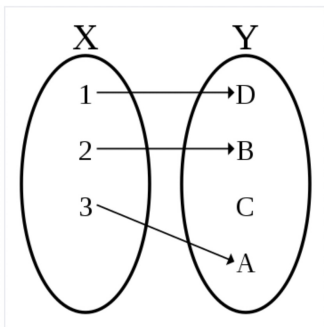
Keeping an account of sheep and such animals was done using a tally stick.

The number of notches corresponds to the number of sheep.

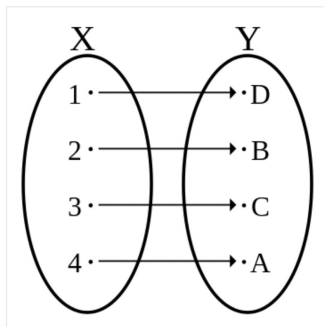
Again, for small flocks, no concept of **actual numbers** was essential.



One-to-one Correspondence



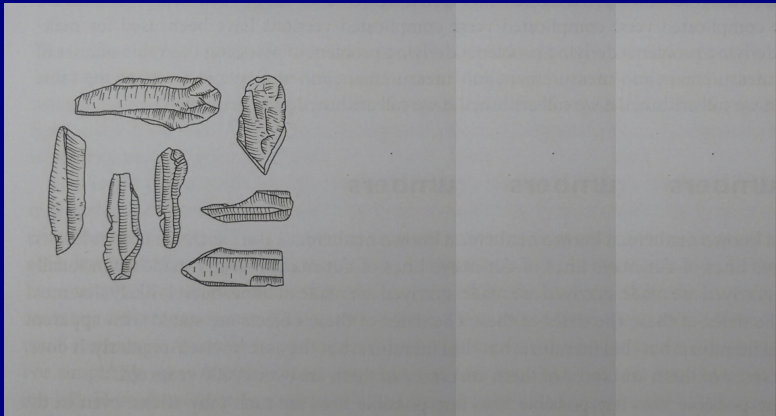
An **injective** non-surjective function (injection, not a bijection)



An **injective** surjective function (bijection)



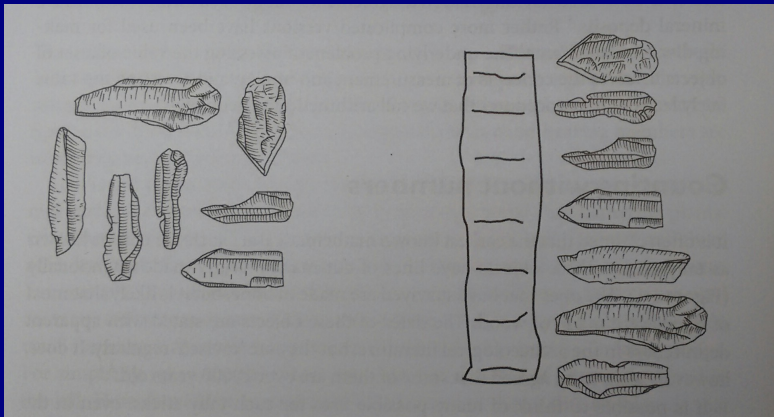
Keeping Stock without Counting



Fred Flintstone's collection of flints.



Keeping Stock without Counting



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The origin of the number line ???



Numbers

At some stage, the general notion of a number arose. Even in considering the fingers of a hand, numbers up to five would arise.



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Both hands have five fingers.

Through repetition and familiarity, the concept of five would become natural. Any set of objects that are in **one-to-one correspondence** with the fingers of the hand must have five elements.



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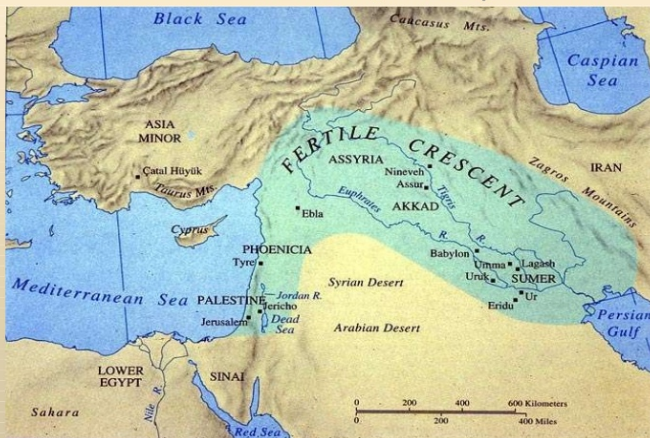
Eventually, numerals, or symbols for the numbers, emerged.

Much numerical material is found in writings from Mesopotamia and from Ancient Egypt.



The Fertile Crescent

The Fertile Crescent/Mesopotamia



Mesopotamia

Loosely called the Babylonian civilisation.

A vast number of cuneiform tablets survive.



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A vast number of cuneiform tablets survive.



**WE WILL RETURN TO BABYLON PRESENTLY
AND READ A CUNEIFORM TABLET!**



Bartering & Money

One group might have surplus **fish**
while another group have excess **fruit**.
Both gain by agreeing to an **exchange**.



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In several cultures, objects like **cowrie shells** were used as a medium of exchange.

In some cases, the currency had some inherent value or at least **scarcity**. In others, it had not.



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Exercise: Discuss the opinion of Aristotle in his **Ethics**: “With money we can measure everything.”



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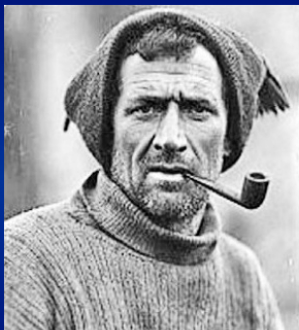
Who is this?



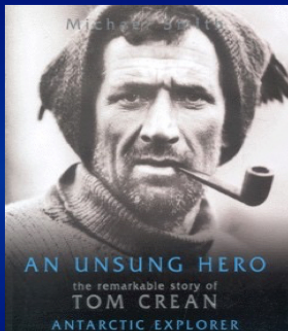
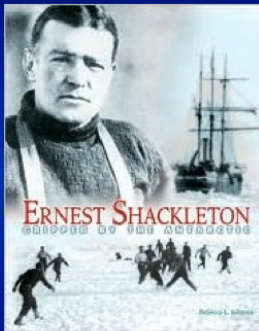
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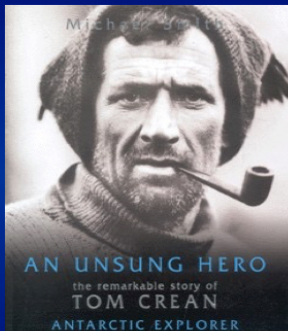
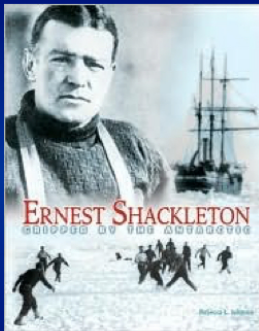
Who is this?



Ernest Shackleton Tom Crean



Ernest Shackleton Tom Crean



Two great Antarctic explorers, both born in Ireland



Shackleton's Imperial Trans-Antarctic Expedition (1914)



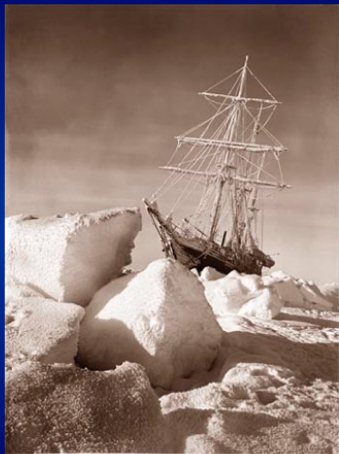
Shackleton's Imperial Trans-Antarctic Expedition (1914)



Shackleton's Imperial Trans-Antarctic Expedition (1914)



Endurance is Icebound



Shackleton's Imperial Trans-Antarctic Expedition (1914)



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Six men sailed 800 miles across the Southern Ocean to South Georgia.



**Six men sailed 800 miles across the
Southern Ocean to South Georgia.**

How did they find their way?

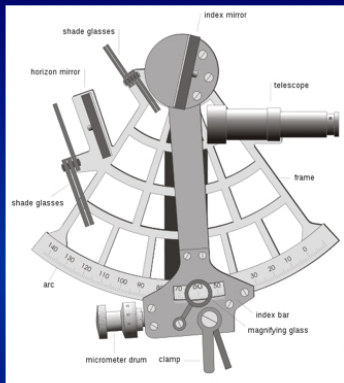


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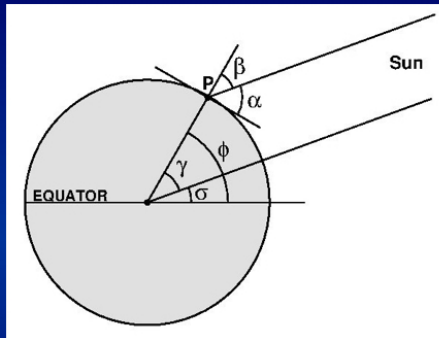
MATHEMATICS !!!





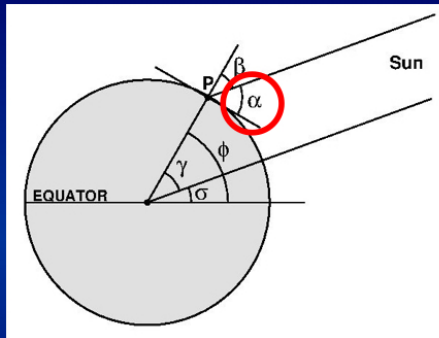
A sextant, used to determine latitude.





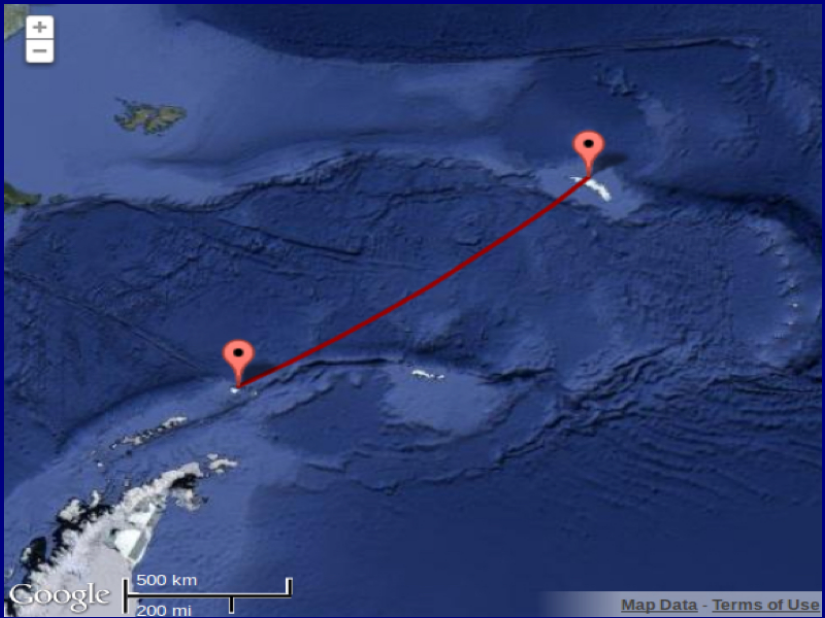
Angles used to calculate the latitude.





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**The boat journey to South Georgia
was a spectacular feat of navigation.**

It resulted in the saving of 28 lives.

**This was possible thanks to
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That's Maths!



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Reading a Tablet

On the next slide we will see a cuneiform tablet. It was discovered in the Sumerian city of Nippur (in modern-day Iraq), and dates to around 1500 BC.

We're not completely sure what this is, but most scholars suspect that it is a **homework exercise**.

It is not preserved perfectly, and dealing with this is part of the challenge (and part of the fun).

If you study the picture closely, you should be able to discover a lot about Babylonian numerals.



The Nippur Tablet



The Nippur Tablet Challenge



1. How do Babylonian numerals work?
2. Describe the maths on this tablet.
3. Write the number 72 in Babylonian numerals.



The Nippur Tablet Challenge

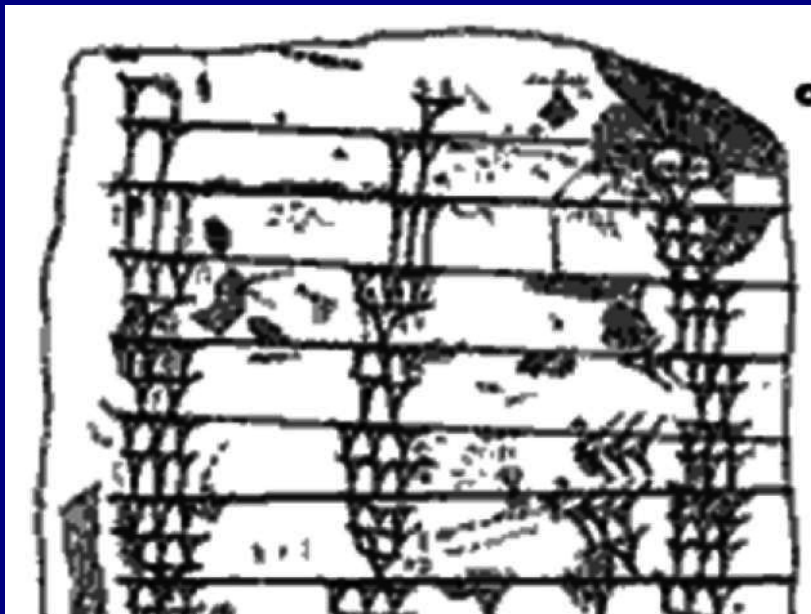


1. How do Babylonian numerals work?
2. Describe the maths on this tablet.
3. Write the number 72 in Babylonian numerals.

Does this seem impossible? Have faith in yourself!



Try to Decode the Nippur Tablet



The Sexagesimal System

The Babylonian numerical system used 60 as its base. **Why?**



The Sexagesimal System

The Babylonian numerical system used 60 as its base. **Why?**

It is uncertain why, but reasonable to speculate that, since there are about 360 days in a year 60 was chosen to facilitate astronomical calculations.



The Babylonian Numerals

𐎶 1	𐎠𐎺 11	𐎠𐎶𐎶 21	𐎠𐎶𐎶𐎶 31	𐎠𐎶𐎶𐎶𐎶 41	𐎠𐎶𐎶𐎶𐎶𐎶 51
𐎶𐎶 2	𐎠𐎶𐎶 12	𐎠𐎶𐎶𐎶 22	𐎠𐎶𐎶𐎶𐎶 32	𐎠𐎶𐎶𐎶𐎶𐎶 42	𐎠𐎶𐎶𐎶𐎶𐎶𐎶 52
𐎶𐎶𐎶 3	𐎠𐎶𐎶𐎶 13	𐎠𐎶𐎶𐎶𐎶 23	𐎠𐎶𐎶𐎶𐎶𐎶 33	𐎠𐎶𐎶𐎶𐎶𐎶𐎶 43	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶 53
𐎶𐎶𐎶𐎶 4	𐎠𐎶𐎶𐎶𐎶 14	𐎠𐎶𐎶𐎶𐎶𐎶 24	𐎠𐎶𐎶𐎶𐎶𐎶𐎶 34	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶 44	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 54
𐎶𐎶𐎶𐎶𐎶 5	𐎠𐎶𐎶𐎶𐎶𐎶 15	𐎠𐎶𐎶𐎶𐎶𐎶𐎶 25	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶 35	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 45	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 55
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The Sexagesimal System

**The great advantage is that 60 has many divisors:
1, 2, 3, 4, 5, 6, 10, 12, 15, 20, 30.**

This obviously facilitates all the division problems.



The Sexagesimal System

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1, 2, 3, 4, 5, 6, 10, 12, 15, 20, 30.

This obviously facilitates all the division problems.

In Babylon, they wrote $70 = [1 \mid 10]$ and $254 = [4 \mid 14]$

We can add these: $324 = [5 \mid 24]$.

Thus, basic arithmetic is possible with this system.



Outline

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The Beginnings

Shackleton's Rescue Voyage

Babylonian Numeration Game

Distraction 2A: Simpsons

Georg Cantor

Distraction 2B: Books

Set Theory I



Distraction: The Simpsons



Several writers of the Simpsons scripts have advanced mathematical training.

They “sneak” jokes into the programmes.



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Georg Cantor



Inventor of **Set Theory**

**Born in St. Petersburg,
Russia in 1845.**

**Moved to Germany in
1856 at the age of 11.**

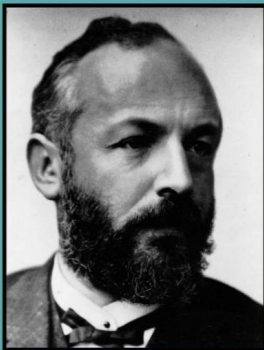
**His main career was at
the University of Halle.**



Dauben Biography of Cantor

GEORG CANTOR

*His Mathematics and
Philosophy of the Infinite*



Joseph Warren Dauben



Georg Cantor (1845–1918)

- ▶ **Invented Set Theory.**
- ▶ **One-to-one Correspondence.**
- ▶ **Infinite and Well-ordered Sets.**
- ▶ **Cardinal and Ordinal Numbers.**
- ▶ **Proved:** $\#(\mathbb{Q}) = \#(\mathbb{N})$.
- ▶ **Proved:** $\#(\mathbb{R}) > \#(\mathbb{N})$.
- ▶ **Infinite Hierarchy of Infinities.**



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Outline Galileo's arguments on infinity.



Set Theory: Controversy

Cantor was strongly criticized by

- ▶ **Leopold Kronecker.**
- ▶ **Henri Poincaré.**
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Cantor is a “corrupter of youth” (LK).

Set Theory is a “grave disease” (HP).

Set Theory is “nonsense; laughable; wrong!” (LW).



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Cantor is a “corrupter of youth” (LK).

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Set Theory is “nonsense; laughable; wrong!” (LW).

Adverse criticism like this may well have contributed to Cantor’s mental breakdown.



Set Theory: A Difficult Birth

Set Theory brought into prominence several **paradoxical results**.

Many mathematicians had great difficulty accepting some of the stranger results.

Some of these are still the subject of discussion and disagreement today.



Set Theory: A Difficult Birth

Cantor's Set Theory was of profound philosophical interest.

It was so innovative that many mathematicians could not appreciate its fundamental value and importance.



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It was **so innovative** that many mathematicians could not appreciate its fundamental value and importance.

Gösta Mittag-Leffler was reluctant to publish it in his *Acta Mathematica*. He said the work was “100 years ahead of its time”.

David Hilbert said:

“We shall not be expelled from the paradise that Cantor has created for us.”



A Passionate Mathematician

In 1874, Cantor married Vally Guttmann.

They had six children. The last one, a son named Rudolph, was born in 1886.



A Passionate Mathematician

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According to Wikipedia:

“During his honeymoon in the Harz mountains, Cantor spent much time in mathematical discussions with Richard Dedekind.”

[Cantor had met the renowned mathematician Dedekind two years earlier while he was on holiday in Switzerland.]



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Books on a Shelf



Six books are arranged on a shelf.
They include an **Almanac (A)** and a **Bible (B)**.

Suppose **A** must be to the left of **B**
(not necessarily beside it).

How many possible arrangements are there?



Books on a Shelf



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They include an **A**lmanac (**A**) and a **B**ible (**B**).

Suppose **A** must be to the left of **B**
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How many possible arrangements are there?

Hint: Use the idea of **symmetry**.

ANSWER NEXT WEEK



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Set Theory I

The concept of **set** is very general.

Sets are the basic building-blocks of mathematics.



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Definition: A **set** is a collection of objects.

The objects in a set are called the **elements**.



Set Theory I

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Definition: A **set** is a collection of objects.

The objects in a set are called the **elements**.

Examples:

- ▶ All the prime numbers, \mathbb{P}
- ▶ All even numbers: $\mathbb{E} = \{2, 4, 6, 8, \dots\}$
- ▶ All the people in Ireland: See Census returns.
- ▶ The colours of the rainbow: $\{\text{Red}, \dots, \text{Violet}\}$.
- ▶ Light waves with wavelength $\lambda \in [390 - 700\text{nm}]$

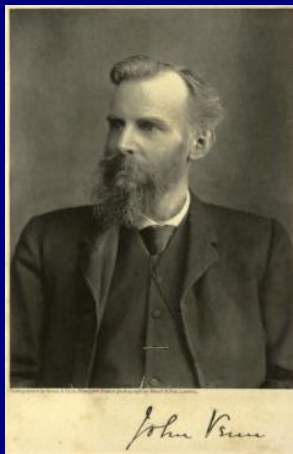


Do You Remember Venn?

John Venn was a logician and philosopher, born in Hull, Yorkshire in 1834.

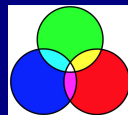
He studied at Cambridge University, graduating in 1857 as sixth Wrangler.

Venn introduced his diagrams in *Symbolic Logic*, a book published in 1881.





Venn Diagrams



Venn diagrams are very valuable for showing elementary properties of sets.

They comprise a number of overlapping circles.

The interior of a circle represents a collection of numbers or objects or perhaps a more abstract set.



The Universe of Discourse

We often draw a rectangle to represent the **universe**, the set of all objects under current consideration.

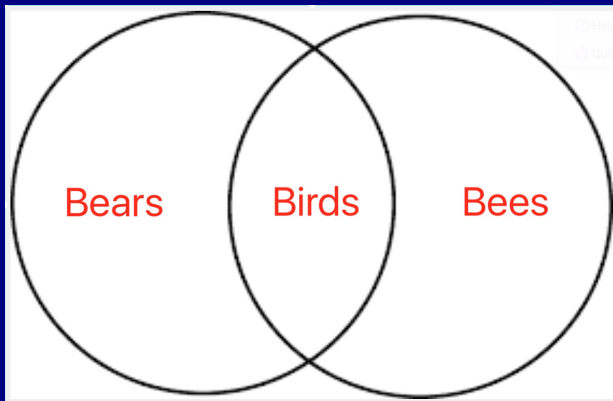
For example, suppose we consider all species of animals as the universe.

A rectangle represents this universe.

Two circles indicate subsets of animals of two different types.



The Birds and the Bees

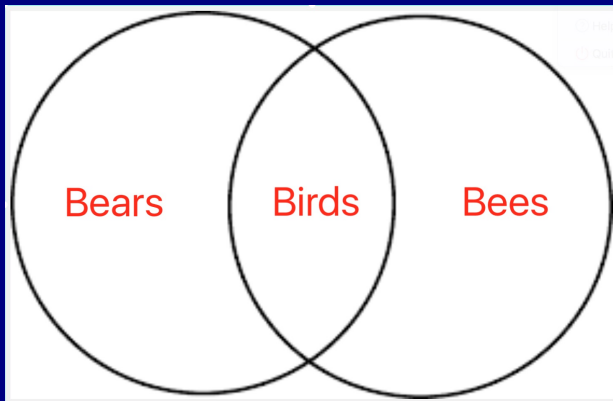


Two-legged Animals

Flying Animals



The Birds and the Bees



Two-legged Animals

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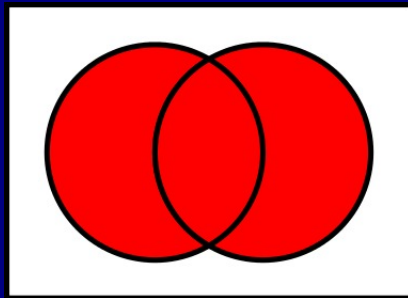
Where do we fit in this diagram?



The Union of Two Sets

The aggregate of two sets is called their union.

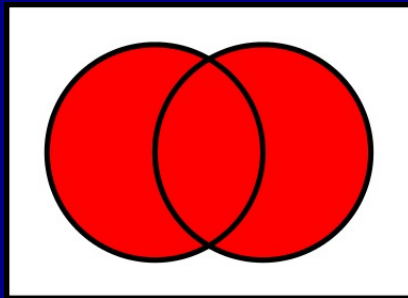
Let one set contain all **two-legged animals**
and the other contain all **flying animals**.



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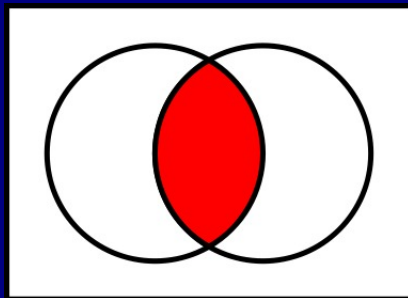
Bears, birds and bees (and we) are in the union.



The Intersection of Two Sets

The elements in both sets make up the intersection.

Let one set contain all **two-legged animals** and the other contain all **flying animals**.



Birds are in the intersection. Bears and bees are not.

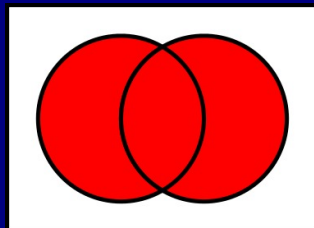


The Notation for Union and Intersection

Let A and B be two sets

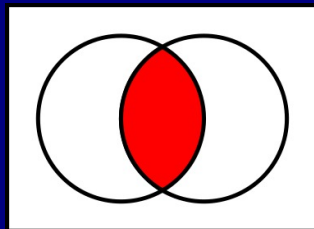
The **union** of the sets is

$$A \cup B$$



The **intersection** is

$$A \cap B$$



The Technical (Logical) Definitions

Let A and B be two sets.

The **union** of the sets $A \cup B$ is defined by

$$[x \in A \cup B] \iff [(x \in A) \vee (x \in B)]$$

The **intersection** of the sets $A \cap B$ is defined by

$$[x \in A \cap B] \iff [(x \in A) \wedge (x \in B)]$$



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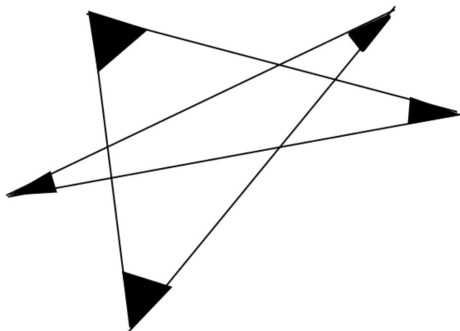
There is an intimate connection between Set Theory and Symbolic Logic.



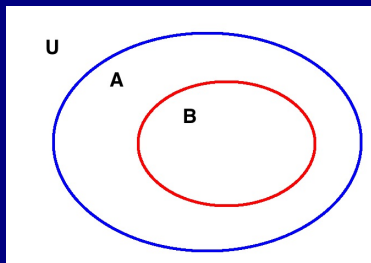
Digression: A Simple Puzzle

Puzzle - Seeing Stars

What is the sum of all the marked angles in the five-pointed star?



Subset of a Set



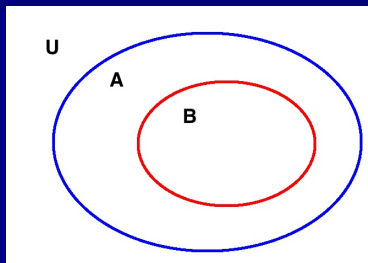
For two sets A and B we write

$$B \subset A \quad \text{or} \quad B \subseteq A$$

to denote that B is a subset of A .



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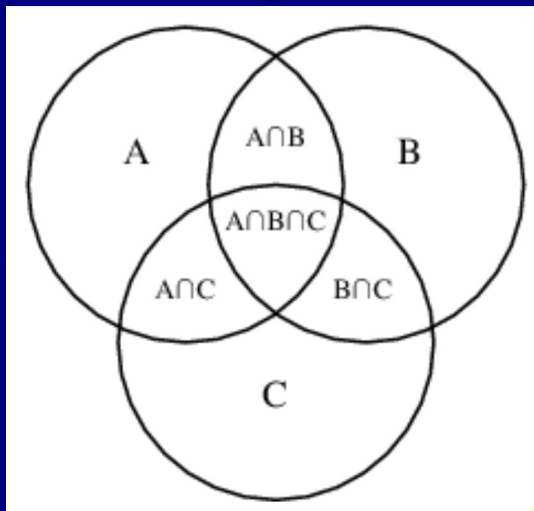
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For more on set theory, see website of Claire Wladis

<http://www.cwladis.com/math100/Lecture4Sets.htm>



Intersections between 3 Sets

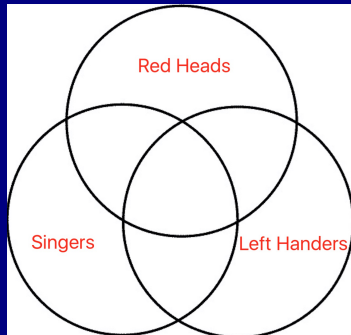


Example: Intersection of 3 Sets

In the diagram the elements of the universe are all the people from Connacht.

Three subsets are shown:

- ▶ Red-heads
- ▶ Singers
- ▶ Left-handers.

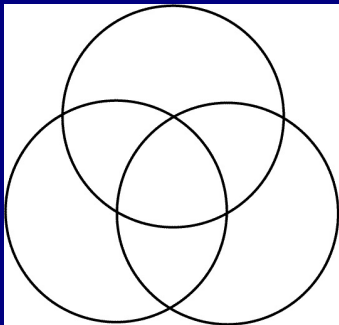


All are from Connacht.

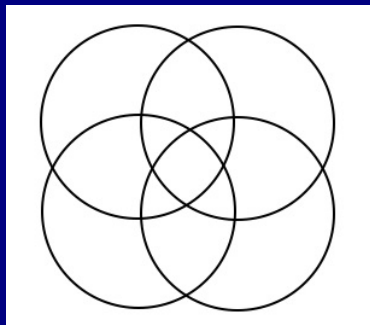
These sets overlap and, indeed, there are some copper-topped, crooning cithogues in Connacht.



Three and Four Sets



8 Domains



14 Domains



How Many Possibilities?

With just one set A , there are **2** possibilities:

$$x \in A \quad \text{or} \quad x \notin A$$



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With two sets, A and B , there are **4** possibilities:

$$(x \in A) \wedge (x \in B) \quad \text{or} \quad (x \in A) \wedge (x \notin B)$$

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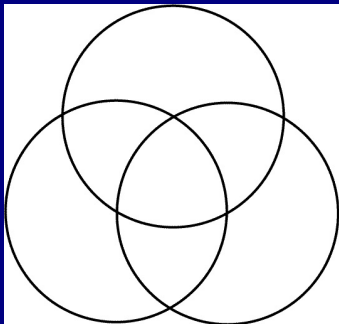
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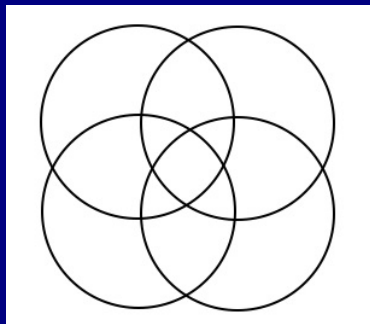
With four sets there are **16** possible conditions.



Three and Four Sets



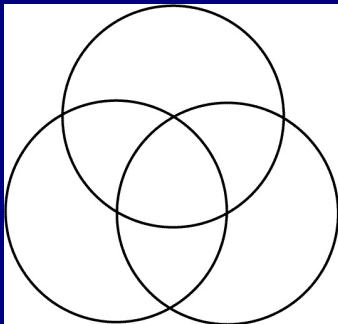
8 Domains



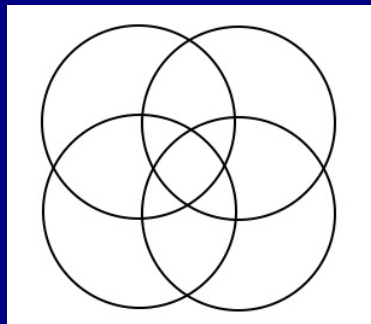
14 Domains



Three and Four Sets



8 Domains



14 Domains

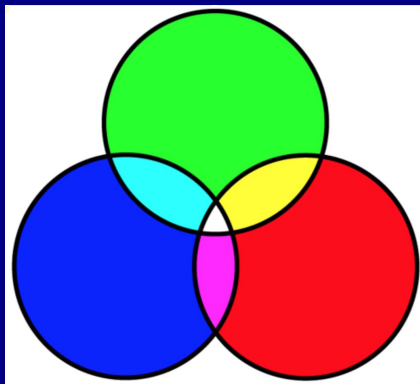
With three sets there are 8 possible conditions.
With four sets there are 16 possible conditions.



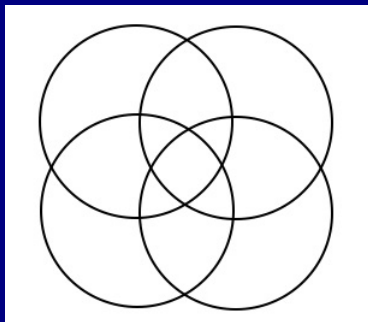
The Intersection of 3 Sets

The three overlapping circles have attained an **iconic status**, seen in a huge range of contexts.

It is possible to devise Venn diagrams with four sets, but the simplicity of the diagram is lost.



Challenge: Four Set Venn Diagram



**Can you modify the 4-set diagram to cover all cases.
(You will not be able to do it with circles only)**



Hint: Venn Diagrams for 5 and 7 Sets

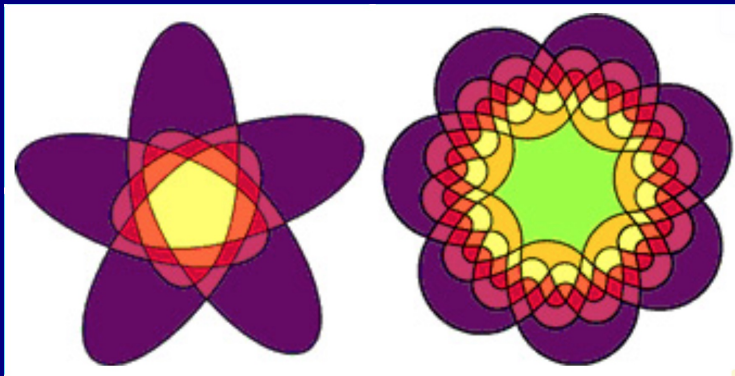
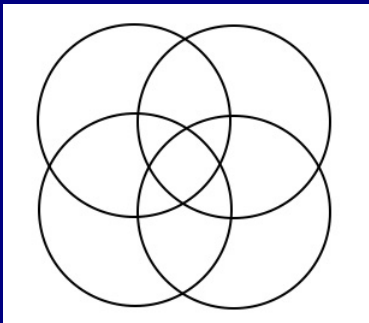


Image from Wolfram MathWorld: Venn Diagram



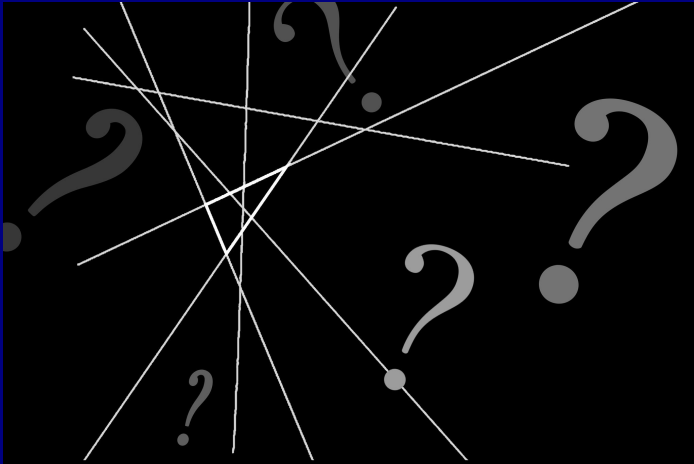
Solution: Next Week (if you are lucky)



We will find a surprising connection with a Cube



Digression: A Simple Puzzle



Six random lines. How many regions?



Thank you

