



# Outline

Introduction

Polar Coordinates

The Beginnings

Shackleton's Rescue Voyage

Babylonian Numeration Game

Distraction 2A: Simpsons

Georg Cantor

Distraction 2B: Books

Set Theory I



# Outline

**Introduction**

Polar Coordinates

The Beginnings

Shackleton's Rescue Voyage

Babylonian Numeration Game

Distraction 2A: Simpsons

Georg Cantor

Distraction 2B: Books

Set Theory I

# Meaning and Content of Mathematics

The word **Mathematics** comes from Greek *μαθημα* (*máthēma*), meaning “knowledge” or “lesson” or “learning”.

It is the study of topics such as

- ▶ Quantity (numbers)
- ▶ Structure (patterns)
- ▶ Space (geometry)
- ▶ Change (analysis).



# Outline

Introduction

**Polar Coordinates**

The Beginnings

Shackleton's Rescue Voyage

Babylonian Numeration Game

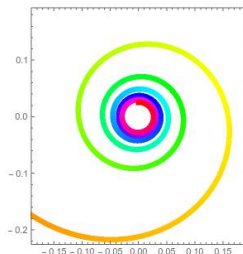
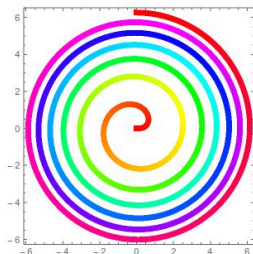
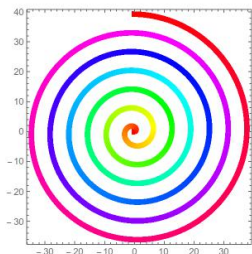
Distraction 2A: Simpsons

Georg Cantor

Distraction 2B: Books

Set Theory I

# Some Mathematical Spirals



**Archimedes Spiral. Fermat Spiral. Hyperbolic Spiral.**

**Challenge: Find mathematical equations for these.**

**Hint: Use polar coordinates  $(r, \theta)$ .**

**You already know about polar coordinates!**



# Coordinate Systems

***Coordinates* are sets of numbers used to specify positions or locations in space.**

**Each coordinate system has an origin. Distances are measured from the origin.**

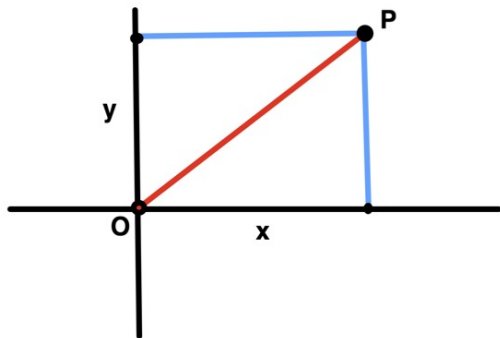
**The most familiar coordinates are called Cartesian Coordinates, after René Descartes.**

**The position in Cartesian coordinates is usually denoted by  $(x, y)$ , where**

- ▶  **$x$  measures horizontal distance,**
- ▶  **$y$  measures vertical distance.**



# Cartesian Coordinates

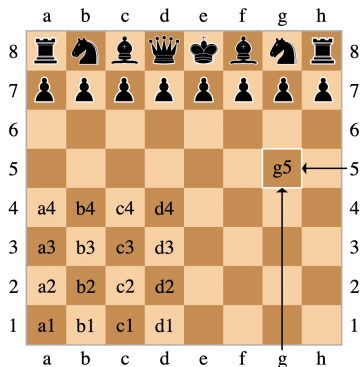


The point  $P$  is determined by the coordinates  $(x, y)$ .





# Cartesian Coords: Chess and Sudoku



	1	2	3	4	5	6	7	8	9
a		4		6	5				
b	9		6						
c		8					4		5
d	1					5	8		
e	4				1	2	6		9
f				9	8				4
g			4	8	6			3	
h							2	1	
i			5		7	3			6

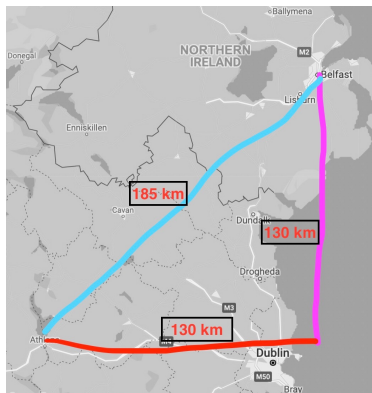


# Geographic Coordinates.

## Origin at Athlone.



**Dublin:**  $(x, y) = (120, 0)$



**Belfast:**  $(x, y) = (130, 130)$ .



# Range and Bearing

## Cartesian coordinates of Dublin, origin at Athlone:

- ▶ **Dublin is at  $(x, y) = (120, 0)$**
- ▶ **Belfast is at  $(x, y) = (130, 130)$**

## Position via range and bearing from Athlone:

- ▶ **Dublin is at (120, E)**
- ▶ **Belfast is at (185, NE)**

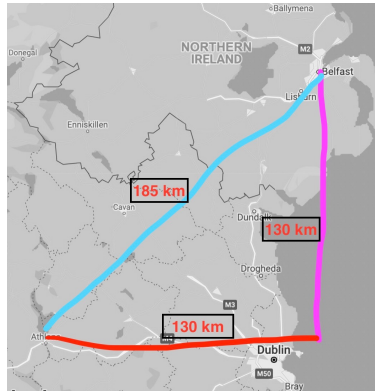


# Range and Bearing



**Dublin: (120, E)**

**Dublin: (120, 90°)**



**Belfast: (185, NE).**

**Belfast: (185, 45°).**



# Compass Bearing versus Azimuth

**Compass bearings are given in degrees clockwise from North.**

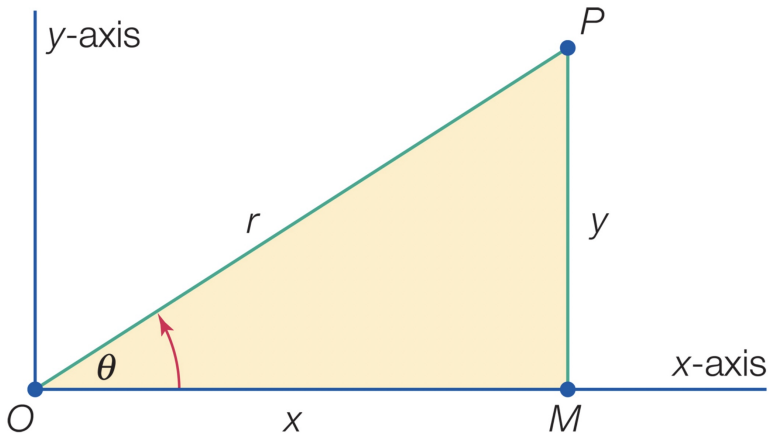
**Mathematical *azimuth* is measured counterclockwise from the  $x$ -axis.**

**We specify a position by giving**

- ▶  $r$  : The distance from the origin
- ▶  $\theta$  : The azimuth or polar angle.



# Polar Coordinates $(r, \theta)$



© 2011 Encyclopædia Britannica, Inc.

**The polar coordinates of P are  $(r, \theta)$ .**



# Polar Coordinates $(r, \theta)$

**You should now see that you already knew about polar coordinates.**

**You just didn't know that you knew!**

**Message:**

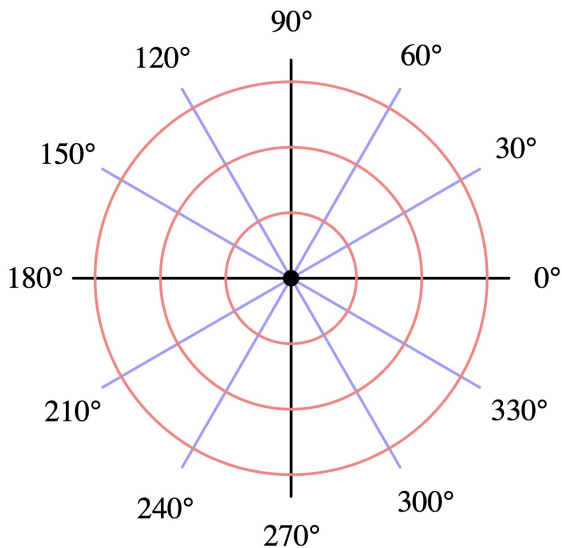
**Nomenclature, or technical jargon can be a serious obstacle to understanding.**

**Moral:**

**If I use a term that you don't understand, please be sure to ask for its meaning.**

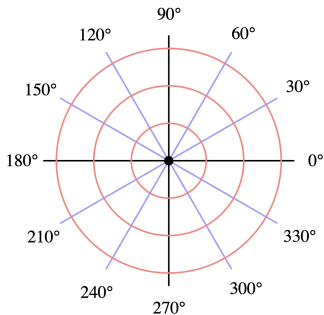


# Polar Angle or Azimuth





# Angle in Radians



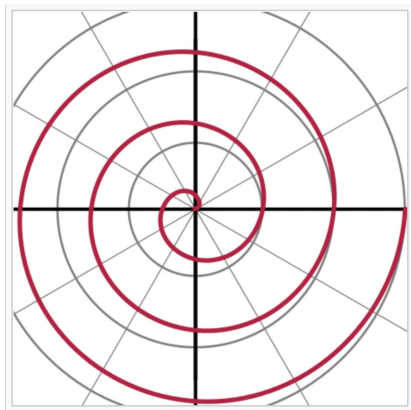
The circumference of a circle is  $2\pi r$ .

Angle in radians is *arc length/radius*.

$$360^\circ = 2\pi \text{ radians}$$



# Archimedean Spiral



The equation in polar coordinates is

$$r = \theta/2\pi.$$

**Think about this! Have a go at the others.**



# Outline

Introduction

Polar Coordinates

**The Beginnings**

Shackleton's Rescue Voyage

Babylonian Numeration Game

Distraction 2A: Simpsons

Georg Cantor

Distraction 2B: Books

Set Theory I

# The Ancient Origins of Mathematics

**Basic social living was possible without numbers**

**... but ...**

**elementary comparisons and measures are needed to ensure fairness and avoid conflicts.**

**The need for mathematical thinking arose in problems like fair division of food.**

**Problem: How do you divide a woolly mammoth?**



# Division of Food

To divide a collection of apples, the idea of a *one-to-one correspondence* arose.

There was no direct need for *numbers* yet: the apples did not need to be counted, just broken into batches.

The problem of dividing up a slaughtered animal is more tricky: The forequarters and hindquarters of a woolly mammoth are not the same!



# Fair Division: Main Idea

- ▶ **Divide a set of goods or resources fairly between several people.**
- ▶ **Each person should receive his/her due share.**
- ▶ **Each person should be satisfied after the division (this is an *envy-free solution*).**

**This problem arises in various real-world settings: Rent-splitting, divorce settlements, radio frequency allocation, airport traffic management.**

**It is an active research area in Mathematics, Economics, Conflict Resolution, and more.**



# I Cut and You Choose

**For two people or two families, the familiar technique “I cut and you choose” should keep everyone happy.**

**This is the method used by children to divide a cake.**

**It works even for an inhomogeneous cake, say, half chocolate and half lemon sponge.**



To divide fairly between all members of a family is *much more difficult* (as many of you know!).

For a family of 7, it is impossible to construct a heptagon with a compass and ruler only.

**Challenge:** Try to devise a generalization of the “cut-and-choose” method that works for three people ... and one that works for four people.

This is a difficult problem

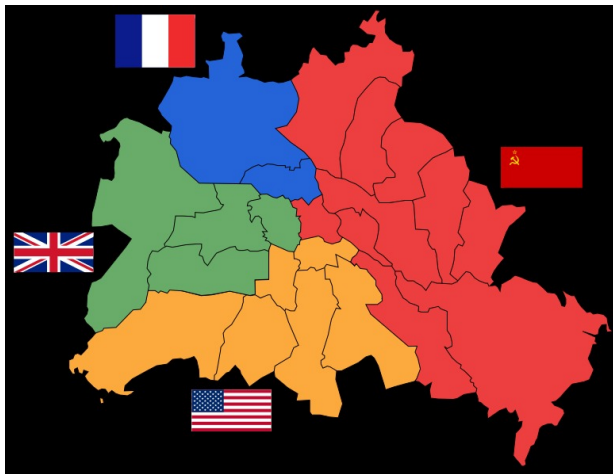
It seems like an abstract problem, but it has *practical implications*:

Consider the partition of Berlin

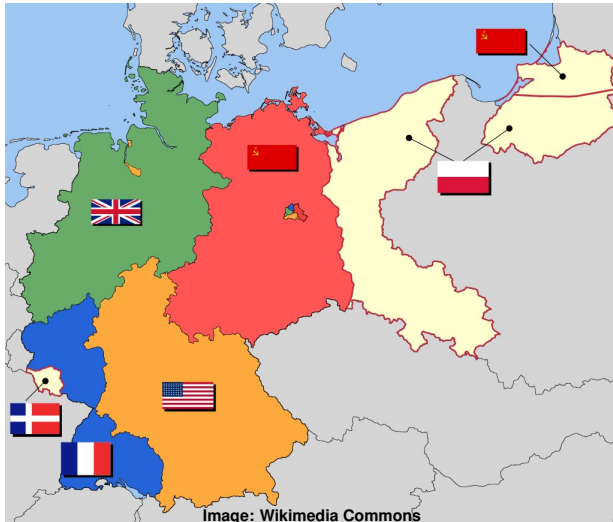




# Partition of Berlin (Potsdam Agreement, 1945)

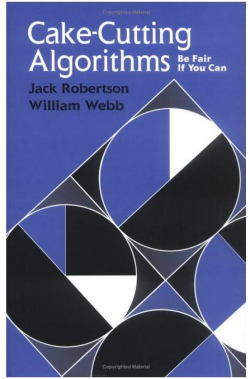
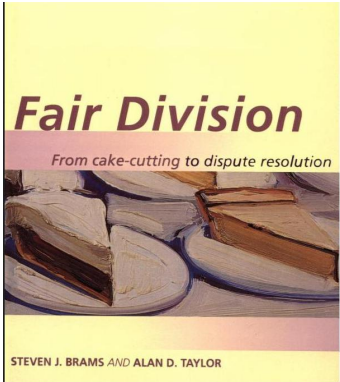


# Partition of Germany (Potsdam Agreement, 1945)



# Books on Fair Division

Two books devoted exclusively to this problem and its variations



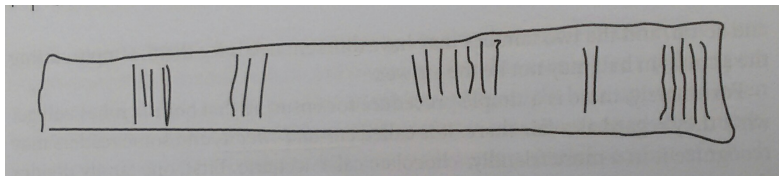
# Hamilton Lecture, 2021: REMINDER



**Glimpses into Hyperbolic Geometry**  
**Caroline Series, Warwick University**  
**Friday, October 15, 19:00**  
**Free: booking at [www.ria.ie](http://www.ria.ie)**



# Tally Sticks



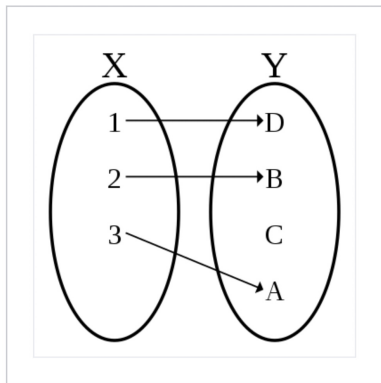
Keeping an account of sheep and such animals was done using a tally stick.

The number of notches corresponds to the number of sheep.

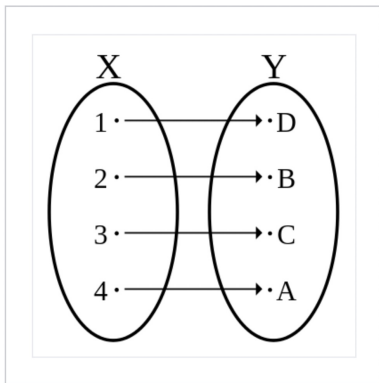
Again, for small flocks, no concept of *actual numbers* was essential.



# One-to-one Correspondence



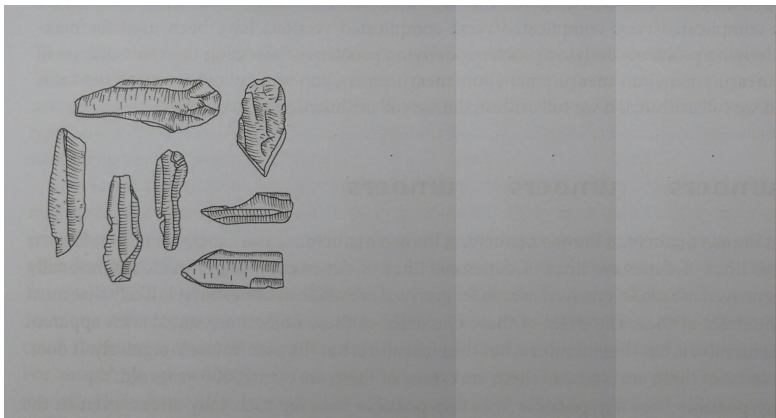
An **injective** non-surjective function (injection, not a bijection)



An **injective** surjective function (bijection)



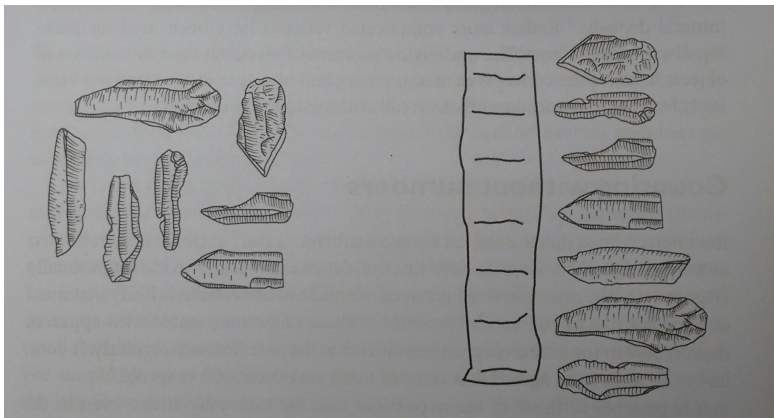
# Keeping Stock without Counting



**Fred Flintstone's collection of flints.**



# Keeping Stock without Counting



**Fred Flintstone's collection of flints.**

The origin of the number line ???





# Numbers

**At some stage, the general notion of a number arose. Even in considering the fingers of a hand, numbers up to five would arise.**

**Gradually the idea of five as a concept would emerge. Placing two hands together immediately gives us the idea of a one-to-one correspondence:**

**Both hands have five fingers.**

**Through repetition and familiarity, the concept of five would become natural. Any set of objects that are in one-to-one correspondence with the fingers of the hand must have five elements.**



# Numerals

**Gradually all the small natural numbers, at least up to about 10, came into use.**

**Sometimes, the connection between say two sheep and two bushels of corn was obscured.**

Irish has distinct words for two apples and two people

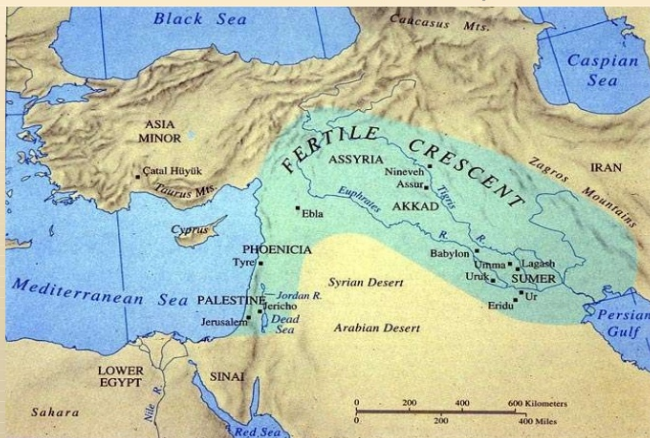
**Eventually, numerals, or symbols for the numbers, emerged.**

**Much numerical material is found in writings from Mesopotamia and from Ancient Egypt.**



# The Fertile Crescent

## The Fertile Crescent/Mesopotamia



# Mesopotamia

Loosely called the Babylonian civilisation.

A vast number of cuneiform tablets survive.



**WE WILL RETURN TO BABYLON PRESENTLY  
AND READ A CUNEIFORM TABLET!**



# Bartering & Money

One group might have surplus *fish* while another group have excess *fruit*. Both gain by agreeing to an exchange.

A common measure was needed. This eventually led to the idea of money.

In several cultures, objects like *cowrie shells* were used as a medium of exchange.

In some cases, the currency had some inherent value or at least *scarcity*. In others, it had not.

**Exercise:** Discuss the opinion of Aristotle in his *Ethics*: “With money we can measure everything.”



# Outline

Introduction

Polar Coordinates

The Beginnings

**Shackleton's Rescue Voyage**

Babylonian Numeration Game

Distraction 2A: Simpsons

Georg Cantor

Distraction 2B: Books

Set Theory I

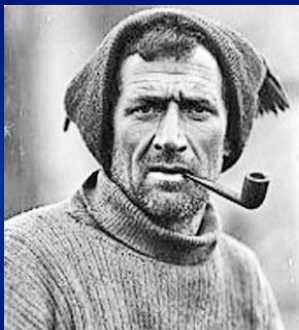
# Who is this?



Who is this?

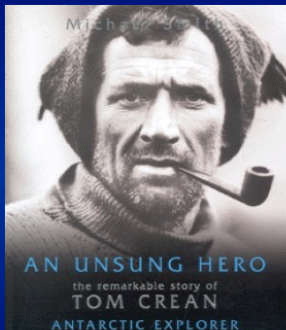
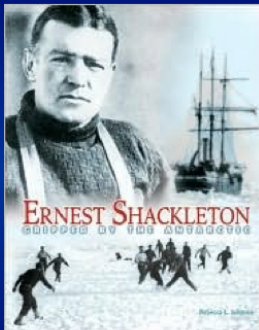


Who is this?

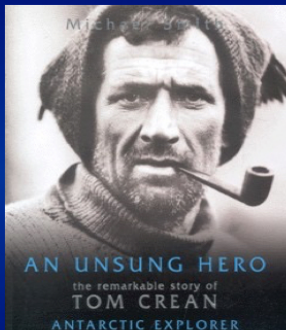
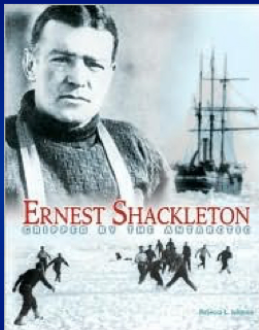




# Ernest Shackleton Tom Crean



# Ernest Shackleton Tom Crean



**Two great Antarctic explorers, both born in Ireland**



# Shackleton's Imperial Trans-Antarctic Expedition (1914)



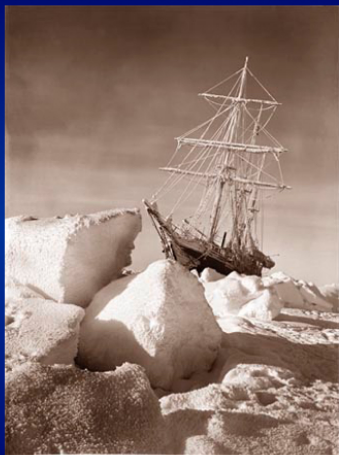
# Shackleton's Imperial Trans-Antarctic Expedition (1914)



# Shackleton's Imperial Trans-Antarctic Expedition (1914)



# Endurance is Icebound



# Shackleton's Imperial Trans-Antarctic Expedition (1914)



# Shackleton's Imperial Trans-Antarctic Expedition (1914)







**Six men sailed 800 miles across the Southern Ocean to South Georgia.**



**Six men sailed 800 miles across the  
Southern Ocean to South Georgia.**

**How did they find their way?**

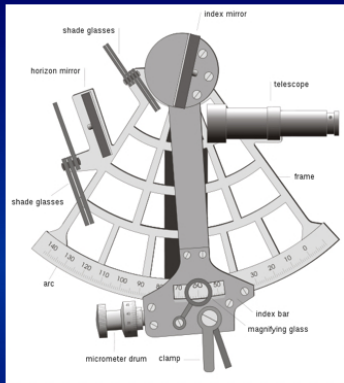


**Six men sailed 800 miles across the  
Southern Ocean to South Georgia.**

**How did they find their way?**

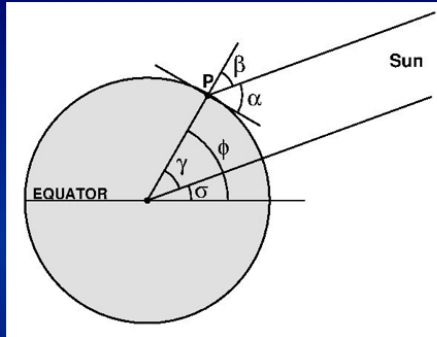
***MATHEMATICS !!!***





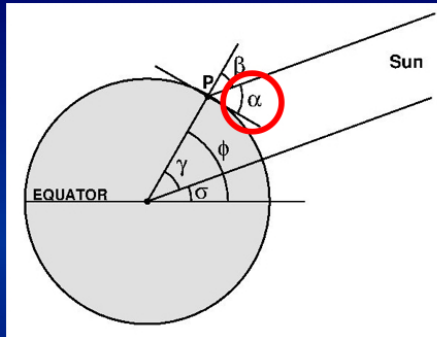
**A sextant, used to determine latitude.**





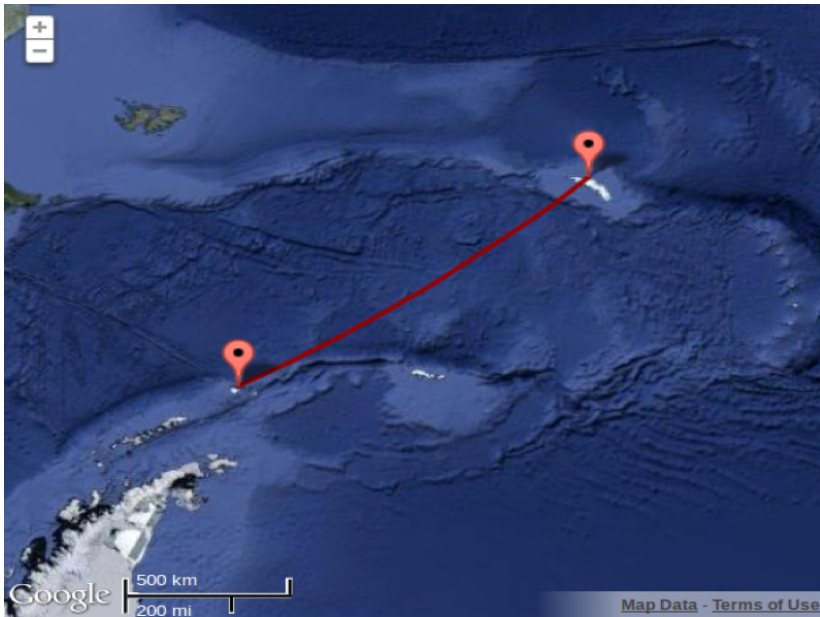
**Angles used to calculate the latitude.**





**Angles used to calculate the latitude.**







**The boat journey to South Georgia  
was a spectacular feat of navigation.**

**It resulted in the saving of 28 lives.**

**This was possible thanks to  
elementary geometry.**



**The boat journey to South Georgia  
was a spectacular feat of navigation.**

**It resulted in the saving of 28 lives.**

**This was possible thanks to  
elementary geometry.**

***That's Maths!***



# Outline

Introduction

Polar Coordinates

The Beginnings

Shackleton's Rescue Voyage

**Babylonian Numeration Game**

Distraction 2A: Simpsons

Georg Cantor

Distraction 2B: Books

Set Theory I



# Reading a Tablet

On the next slide we will see a cuneiform tablet. It was discovered in the Sumerian city of Nippur (in modern-day Iraq), and dates to around 1500 BC.

We're not completely sure what this is, but most scholars suspect that it is a *homework exercise*.

It is not preserved perfectly, and dealing with this is part of the challenge (and part of the fun).

If you study the picture closely, you should be able to discover a lot about Babylonian numerals.



# The Nippur Tablet



# The Nippur Tablet Challenge



1. How do Babylonian numerals work?
2. Describe the maths on this tablet.
3. Write the number 72 in Babylonian numerals.

**Does this seem impossible? Have faith in yourself!**



# Try to Decode the Nippur Tablet



# The Sexagesimal System

**The Babylonian numerical system used 60 as its base. Why?**

**It is uncertain why, but reasonable to speculate that, since there are about 360 days in a year 60 was chosen to facilitate astronomical calculations.**





# The Babylonian Numerals

𐎶 1	𐎠𐎺 11	𐎠𐎶𐎶 21	𐎠𐎶𐎶𐎶 31	𐎠𐎶𐎶𐎶𐎶 41	𐎠𐎶𐎶𐎶𐎶𐎶 51
𐎶𐎶 2	𐎠𐎶𐎶 12	𐎠𐎶𐎶𐎶 22	𐎠𐎶𐎶𐎶𐎶 32	𐎠𐎶𐎶𐎶𐎶𐎶 42	𐎠𐎶𐎶𐎶𐎶𐎶𐎶 52
𐎶𐎶𐎶 3	𐎠𐎶𐎶𐎶 13	𐎠𐎶𐎶𐎶𐎶 23	𐎠𐎶𐎶𐎶𐎶𐎶 33	𐎠𐎶𐎶𐎶𐎶𐎶𐎶 43	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶 53
𐎶𐎶𐎶𐎶 4	𐎠𐎶𐎶𐎶𐎶 14	𐎠𐎶𐎶𐎶𐎶𐎶 24	𐎠𐎶𐎶𐎶𐎶𐎶𐎶 34	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶 44	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 54
𐎶𐎶𐎶𐎶𐎶 5	𐎠𐎶𐎶𐎶𐎶𐎶 15	𐎠𐎶𐎶𐎶𐎶𐎶𐎶 25	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶 35	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 45	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 55
𐎶𐎶𐎶𐎶𐎶𐎶 6	𐎠𐎶𐎶𐎶𐎶𐎶𐎶 16	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶 26	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 36	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 46	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 56
𐎶𐎶𐎶𐎶𐎶𐎶𐎶 7	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶 17	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 27	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 37	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 47	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 57
𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 8	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 18	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 28	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 38	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 48	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 58
𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 9	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 19	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 29	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 39	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 49	𐎠𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶𐎶 59
𐎠 10	𐎠𐎶 20	𐎠𐎶𐎶 30	𐎠𐎶𐎶𐎶 40	𐎠𐎶𐎶𐎶𐎶 50	



# The Sexagesimal System

The great advantage is that 60 has many divisors:  
1, 2, 3, 4, 5, 6, 10, 12, 15, 20, 30.

This obviously facilitates all the division problems.

In Babylon, they wrote  $70 = [ 1 \mid 10 ]$  and  $254 = [ 4 \mid 14 ]$

We can add these:  $324 = [ 5 \mid 24 ]$ .

Thus, basic arithmetic is possible with this system.



# Outline

Introduction

Polar Coordinates

The Beginnings

Shackleton's Rescue Voyage

Babylonian Numeration Game

**Distraction 2A: Simpsons**

Georg Cantor

Distraction 2B: Books

Set Theory I



# Distraction: The Simpsons



**Several writers of the Simpsons scripts have advanced mathematical training.**

**They “sneak” jokes into the programmes.**



# Outline

Introduction

Polar Coordinates

The Beginnings

Shackleton's Rescue Voyage

Babylonian Numeration Game

Distraction 2A: Simpsons

**Georg Cantor**

Distraction 2B: Books

Set Theory I



# Georg Cantor



**Inventor of Set Theory**

**Born in St. Petersburg,  
Russia in 1845.**

**Moved to Germany in  
1856 at the age of 11.**

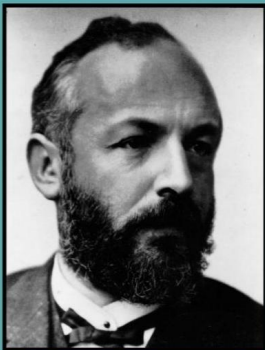
**His main career was at  
the University of Halle.**



# Dauben Biography of Cantor

*GEORG CANTOR*

*His Mathematics and  
Philosophy of the Infinite*



*Joseph Warren Dauben*



# Georg Cantor (1845–1918)

- ▶ **Invented Set Theory.**
- ▶ **One-to-one Correspondence.**
- ▶ **Infinite and Well-ordered Sets.**
- ▶ **Cardinal and Ordinal Numbers.**
- ▶ **Proved:**  $\#(\mathbb{Q}) = \#(\mathbb{N})$ .
- ▶ **Proved:**  $\#(\mathbb{R}) > \#(\mathbb{N})$ .
- ▶ **Infinite Hierarchy of Infinities.**

Outline Galileo's arguments on infinity.





# Set Theory: Controversy

**Cantor was strongly criticized by**

- ▶ **Leopold Kronecker.**
- ▶ **Henri Poincaré.**
- ▶ **Ludwig Wittgenstein.**

**Cantor is a “corrupter of youth” (LK).**

**Set Theory is a “grave disease” (HP).**

**Set Theory is “nonsense; laughable; wrong!” (LW).**

**Adverse criticism like this may well have contributed to Cantor’s mental breakdown.**



# Set Theory: A Difficult Birth

**Set Theory brought into prominence several *paradoxical results*.**

**Many mathematicians had great difficulty accepting some of the stranger results.**

**Some of these are still the subject of discussion and disagreement today.**



# Set Theory: A Difficult Birth

**Cantor's Set Theory was of profound philosophical interest.**

**It was *so innovative* that many mathematicians could not appreciate its fundamental value and importance.**

**Gösta Mittag-Leffler was reluctant to publish it in his *Acta Mathematica*. He said the work was “100 years ahead of its time”.**

**David Hilbert said:  
“We shall not be expelled from the paradise that Cantor has created for us.”**



# A Passionate Mathematician

In 1874, Cantor married Vally Guttmann.

They had six children. The last one, a son named Rudolph, was born in 1886.

According to Wikipedia:

***“During his honeymoon in the Harz mountains, Cantor spent much time in mathematical discussions with Richard Dedekind.”***

[Cantor had met the renowned mathematician Dedekind two years earlier while he was on holiday in Switzerland.]



# Outline

Introduction

Polar Coordinates

The Beginnings

Shackleton's Rescue Voyage

Babylonian Numeration Game

Distraction 2A: Simpsons

Georg Cantor

**Distraction 2B: Books**

Set Theory I

# Books on a Shelf



Six books are arranged on a shelf.  
They include an Almanac (A) and a Bible (B).

Suppose A must be to the left of B  
(not necessarily beside it).

How many possible arrangements are there?

Hint: Use the idea of symmetry.

ANSWER NEXT WEEK



# Outline

Introduction

Polar Coordinates

The Beginnings

Shackleton's Rescue Voyage

Babylonian Numeration Game

Distraction 2A: Simpsons

Georg Cantor

Distraction 2B: Books

**Set Theory I**

# Set Theory I

The concept of *set* is very general.

Sets are the basic building-blocks of mathematics.

**Definition:** A *set* is a collection of objects.

The objects in a set are called the elements.

**Examples:**

- ▶ All the prime numbers,  $\mathbb{P}$
- ▶ All even numbers:  $\mathbb{E} = \{2, 4, 6, 8 \dots\}$
- ▶ All the people in Ireland: See Census returns.
- ▶ The colours of the rainbow: {Red, ..., Violet}.
- ▶ Light waves with wavelength  $\lambda \in [390 - 700\text{nm}]$





# Do You Remember Venn?

**John Venn was a logician and philosopher, born in Hull, Yorkshire in 1834.**

**He studied at Cambridge University, graduating in 1857 as sixth Wrangler.**

**Venn introduced his diagrams in *Symbolic Logic*, a book published in 1881.**





Intro

Polar

Beginning

TomCrea

BabNum

DIST02A

Cantor

DIST02B

Sets 1

# Venn Diagrams



**Venn diagrams are very valuable for showing elementary properties of sets.**

**They comprise a number of overlapping circles.**

**The interior of a circle represents a collection of numbers or objects or perhaps a more abstract set.**



# The Universe of Discourse

We often draw a rectangle to represent the *universe*, the set of all objects under current consideration.

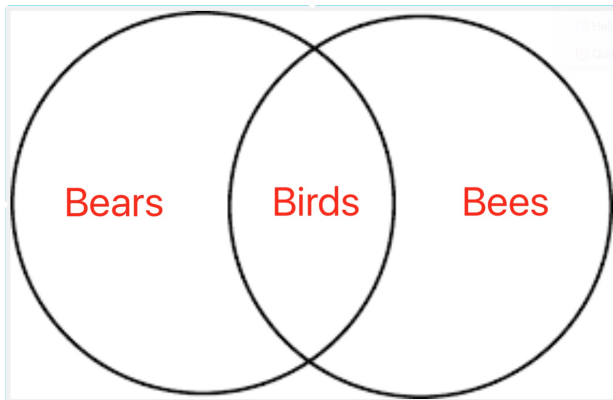
For example, suppose we consider all species of animals as the universe.

A rectangle represents this universe.

Two circles indicate subsets of animals of two different types.



# The Birds and the Bees



Two-legged Animals

Flying Animals

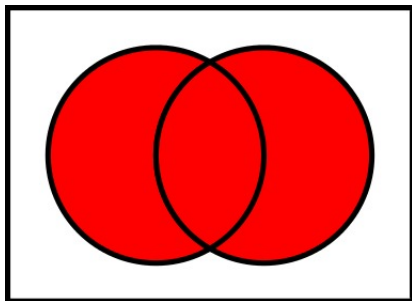
**Where do we fit in this diagram?**



# The Union of Two Sets

The aggregate of two sets is called their union.

Let one set contain all two-legged animals  
and the other contain all flying animals.



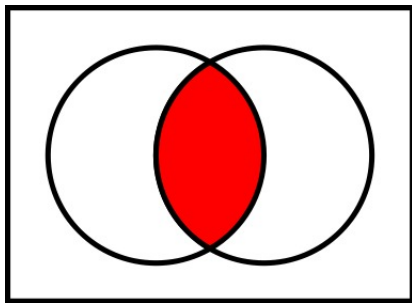
**Bears, birds and bees (and we) are in the union.**



# The Intersection of Two Sets

The elements in both sets make up the intersection.

Let one set contain all two-legged animals and the other contain all flying animals.



**Birds are in the intersection. Bears and bees are not.**

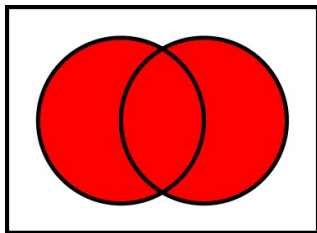


# The Notation for Union and Intersection

Let  $A$  and  $B$  be two sets

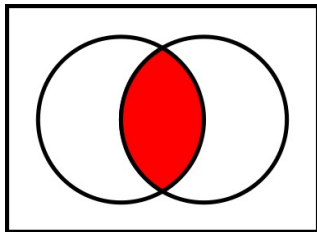
The union of the sets is

$$A \cup B$$



The intersection is

$$A \cap B$$





# The Technical (Logical) Definitions

Let  $A$  and  $B$  be two sets.

The union of the sets  $A \cup B$  is defined by

$$[x \in A \cup B] \iff [(x \in A) \vee (x \in B)]$$

The intersection of the sets  $A \cap B$  is defined by

$$[x \in A \cap B] \iff [(x \in A) \wedge (x \in B)]$$

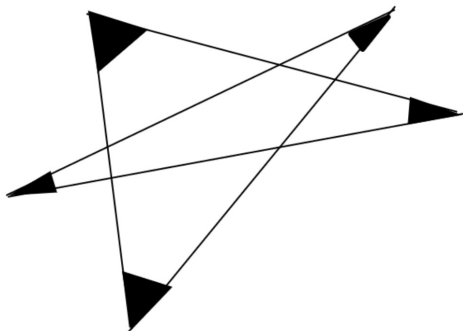
*There is an intimate connection between  
Set Theory and Symbolic Logic.*



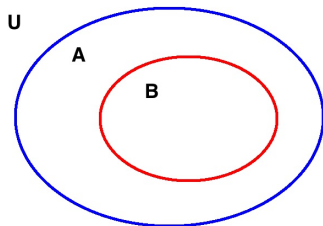
# Digression: A Simple Puzzle

## Puzzle - Seeing Stars

What is the sum of all the marked angles in the five-pointed star?



# Subset of a Set



For two sets  $A$  and  $B$  we write

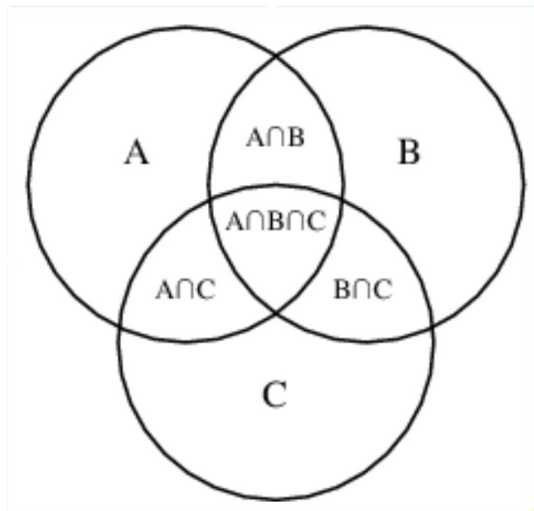
$$B \subset A \quad \text{or} \quad B \subseteq A$$

to denote that  $B$  is a subset of  $A$ .

For more on set theory, see website of Claire Wladis  
<http://www.cwladis.com/math100/Lecture4Sets.htm>



# Intersections between 3 Sets

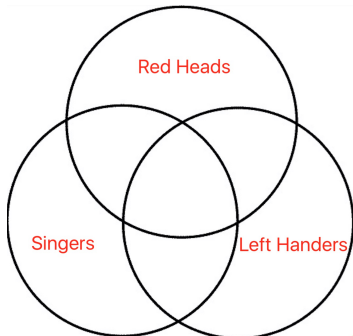


# Example: Intersection of 3 Sets

In the diagram the elements of the universe are all the people from Connacht.

Three subsets are shown:

- ▶ Red-heads
- ▶ Singers
- ▶ Left-handers.

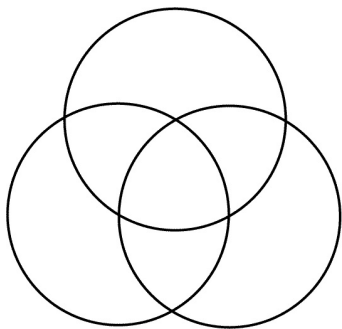


All are from Connacht.

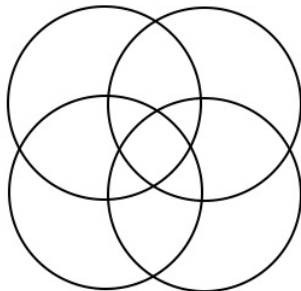
These sets overlap and, indeed, there are some copper-topped, crooning cithogues in Connacht.



# Three and Four Sets



**8 Domains**



**14 Domains**



# How Many Possibilities?

**With just one set  $A$ , there are 2 possibilities:**

$$x \in A \quad \text{or} \quad x \notin A$$

**With two sets,  $A$  and  $B$ , there are 4 possibilities:**

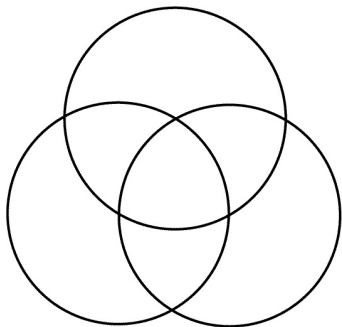
$$\begin{aligned} (x \in A) \wedge (x \in B) & \quad \text{or} \quad (x \in A) \wedge (x \notin B) \\ (x \notin A) \wedge (x \in B) & \quad \text{or} \quad (x \notin A) \wedge (x \notin B) \end{aligned}$$

**With three sets there are 8 possible conditions.**

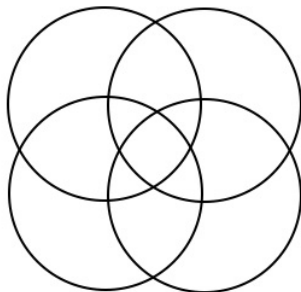
**With four sets there are 16 possible conditions.**



# Three and Four Sets



**8 Domains**



**14 Domains**

**With three sets there are 8 possible conditions.  
With four sets there are 16 possible conditions.**

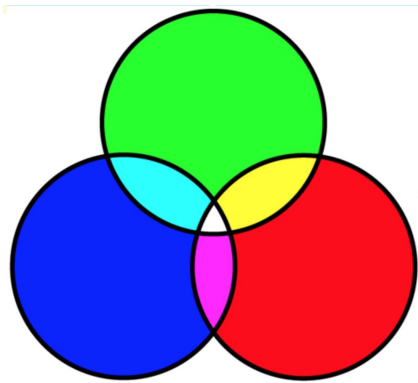




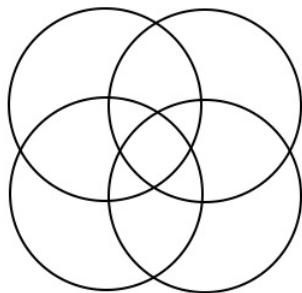
# The Intersection of 3 Sets

The three overlapping circles have attained an iconic status, seen in a huge range of contexts.

It is possible to devise Venn diagrams with four sets, but the simplicity of the diagram is lost.



# Challenge: Four Set Venn Diagram



***Can you modify the 4-set diagram to cover all cases.  
(You will not be able to do it with circles only)***



# Hint: Venn Diagrams for 5 and 7 Sets

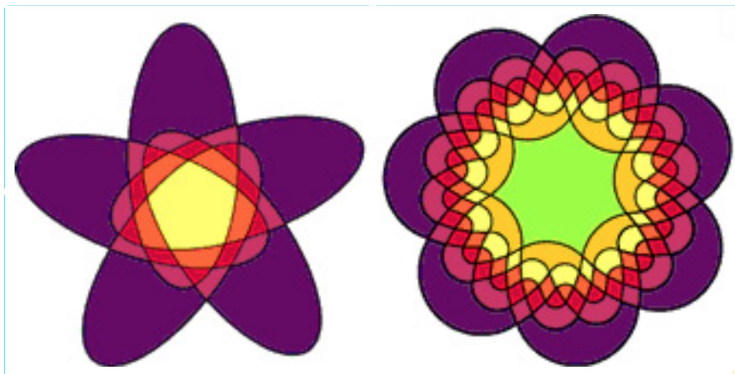
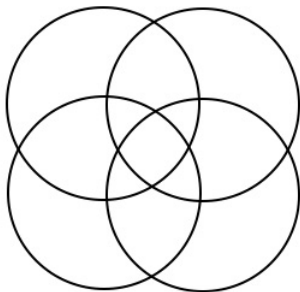


Image from Wolfram MathWorld: Venn Diagram



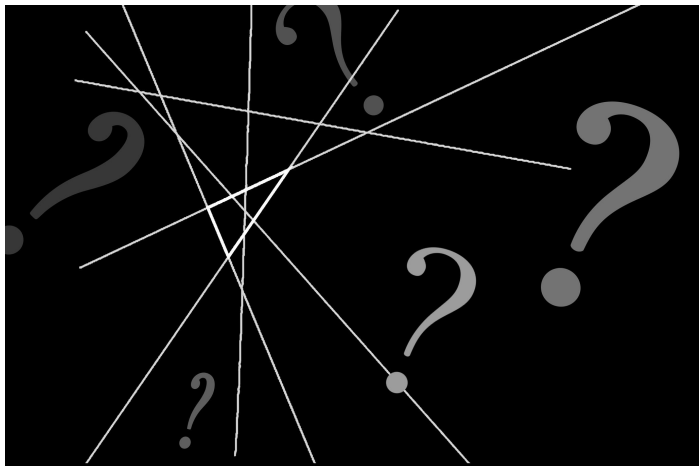
# Solution: Next Week (if you are lucky)



We will find a surprising connection with a Cube



# Digression: A Simple Puzzle



**Six random lines. How many regions?**



**Thank you**

