

AweSums

Marvels and Mysteries of Mathematics



LECTURE 2

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**School of Mathematics & Statistics
University College Dublin**

Evening Course, UCD, Autumn 2019



Outline

Introduction

The Nippur Tablet

Distraction 2: Simpsons

Georg Cantor

Greek 1

Set Theory I



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Meaning and Content of Mathematics

The word **Mathematics** comes from Greek $\mu\alpha\theta\eta\mu\alpha$ (*máthēma*), meaning “knowledge” or “study” or “learning”.

It is the study of topics such as

- ▶ Quantity (numbers)
- ▶ Structure (patterns)
- ▶ Space (geometry)
- ▶ Change (analysis).



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The Nippur Tablet



What is the last line?



The Nippur Tablet



**What is the last line?
The last line states that**

$$13 \times 13 = 2 \times 60 + 49 = 169$$



The Nippur Tablet



**What is the last line?
The last line states that**

$$13 \times 13 = 2 \times 60 + 49 = 169$$

But it could be

$$13 \times 13 = 2 \times 60^2 + 40 \times 60 + 9$$

**which comes to 9609.
Babylonian numeration is
ambiguous.**

There is no zero!



The Nippur Tablet

What purpose could the Nippur Tablet have had?

What use could there be for a list of squares?



The Nippur Tablet

What purpose could the Nippur Tablet have had?

What use could there be for a list of squares?

Perhaps it was used for multiplication!

After a brief refresher on school maths,
we show how this can be done.



Refresher: Some School Maths

How do we do multiplication of binomials

$$(a + b) \times (c + d) ?$$



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This can be evaluated by expanding twice:

$$a \cdot (c + d) + b \cdot (c + d) = a \cdot c + a \cdot d + b \cdot c + b \cdot d$$



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$$a \cdot (c + d) + b \cdot (c + d) = a \cdot c + a \cdot d + b \cdot c + b \cdot d$$

A special case where the two factors are equal:

$$(a + b) \cdot (a + b) = a \cdot a + a \cdot b + b \cdot a + b \cdot b$$

so that

$$(a + b)^2 = a^2 + 2ab + b^2$$



Multiplication by Squaring

Let a and b be any two numbers:

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$$(a - b)^2 = a^2 - 2ab + b^2$$



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$$(a + b)^2 - (a - b)^2 = 4ab$$



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Thus, we can find the product using squares:

$$ab = \frac{1}{4} \left[(a + b)^2 - (a - b)^2 \right].$$

Every product is the difference of two squares ($\div 4$).



Multiplication by Squaring

$$\frac{1}{4} \left[(a+b)^2 - (a-b)^2 \right] = ab$$

Let us take a particular example: $37 \times 13 = ?$

$$a = 37 \quad b = 13 \quad a + b = 50 \quad a - b = 24.$$



Multiplication by Squaring

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Let us take a particular example: $37 \times 13 = ?$

$$a = 37 \quad b = 13 \quad a + b = 50 \quad a - b = 24.$$

$$\begin{aligned} \frac{1}{4} [50^2 - 24^2] &= \frac{1}{4} [2500 - 576] \\ &= \frac{1}{4} [1924] \\ &= 481 \\ &= 37 \times 13. \end{aligned}$$

Perhaps this was the function of the Nippur tablet.



Practicalities in Babylon

$$ab = \frac{1}{4} \left[(a+b)^2 - (a-b)^2 \right].$$

Suppose it was important to be able to multiply numbers up to, say, 100.

A full multiplication table would have 10,000 entries. With 20 products on each tablet, this would mean 500 clay tablets!

A table of squares up to 200 would require only 10 clay tablets.



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Distraction: The Simpsons



Several writers of the Simpsons scripts have advanced mathematical training.

They “sneak” jokes into the programmes.



Books on a Shelf



Ten books are arranged on a shelf.
They include an **Almanac (A)** and a **Bible (B)**.

Suppose **A** must be to the left of **B**
(not necessarily beside it).

How many possible arrangements are there?



Books on a Shelf



Ten books are arranged on a shelf.
They include an **A**lmanac (A) and a **B**ible (B).

BIG IDEA: SYMMETRY.

**Every SOLUTION corresponds to a NON-SOLUTION:
Just switch the positions of A and B!**



Books on a Shelf



Ten books are arranged on a shelf.
They include an **Almanac (A)** and a **Bible (B)**.

BIG IDEA: SYMMETRY.

**Every SOLUTION corresponds to a NON-SOLUTION:
Just switch the positions of A and B!**

The total number of arrangements is 10!.
For half of these, A is to the left of B.

So, answer is $\frac{1}{2}(10 \times 9 \times \cdots \times 1) = \frac{1}{2} \times 10!$

Q.E.D.



Stirling's Formula

$$n! = 1 \times 2 \times 3 \times \cdots \times n$$

**An illustration of the ubiquity of π and e .
Stirling's approximation for factorials is**

$$n! \approx \sqrt{2\pi n} \left(\frac{n}{e}\right)^n$$

where the numbers π and e are

$$\pi = 3.14159\dots \quad \text{and} \quad e = 2.71828\dots$$



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The Nippur Tablet

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Georg Cantor



Inventor of **Set Theory**

**Born in St. Petersburg,
Russia in 1845.**

**Moved to Germany in
1856 at the age of 11.**

**His main career was at
the University of Halle.**



Georg Cantor (1845–1918)

- ▶ **Invented Set Theory.**
- ▶ **One-to-one Correspondence.**
- ▶ **Infinite and Well-ordered Sets.**
- ▶ **Cardinal and Ordinal Numbers.**
- ▶ **Proved:** $\#(\mathbb{Q}) = \#(\mathbb{N})$.
- ▶ **Proved:** $\#(\mathbb{R}) > \#(\mathbb{N})$.
- ▶ **Infinite Hierarchy of Infinities.**



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Outline Galileo's arguments on infinity.



Set Theory: Controversy

Cantor was strongly criticized by

- ▶ **Leopold Kronecker.**
- ▶ **Henri Poincaré.**
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Cantor is a “corrupter of youth” (LK).

Set Theory is a “grave disease” (HP).

Set Theory is “nonsense; laughable; wrong!” (LW).



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Cantor is a “corrupter of youth” (LK).

Set Theory is a “grave disease” (HP).

Set Theory is “nonsense; laughable; wrong!” (LW).

Adverse criticism like this may well have contributed to Cantor’s mental breakdown.



Set Theory: A Difficult Birth

Set Theory brought into prominence several **paradoxical results**.

Many mathematicians had great difficulty accepting some of the stranger results.

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To illustrate the difficulty of accepting new ideas, let's consider the problem of a **river flowing uphill**.

Describe the blog post "Paddling Uphill".



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Cantor's Set Theory was of profound philosophical interest.

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It was **so innovative** that many mathematicians could not appreciate its fundamental value and importance.

Gösta Mittag-Leffler was reluctant to publish it in his *Acta Mathematica*. He said the work was “100 years ahead of its time”.

David Hilbert said:

“We shall not be expelled from the paradise that Cantor has created for us.”



A Passionate Mathematician

In 1874, Cantor married Vally Guttmann.

They had six children. The last one, a son named Rudolph, was born in 1886.



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According to Wikipedia:

“During his honeymoon in the Harz mountains, Cantor spent much time in mathematical discussions with Richard Dedekind.”

[Cantor had met the renowned mathematician Dedekind two years earlier while he was on holiday in Switzerland.]



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The Greek Alphabet, Part 1

Ελληνικό αλφάβητο



The Greek Alphabet, Part 1

Ελληνικό αλφάβητο

Some Motivation

- ▶ Greek letters are used extensively in maths.
- ▶ Greek alphabet is the basis of the Roman one.
- ▶ Also the basis of the Cyrillic and others.



The Greek Alphabet, Part 1

Ελληνικό αλφάβητο

Some Motivation

- ▶ Greek letters are used extensively in maths.
- ▶ Greek alphabet is the basis of the Roman one.
- ▶ Also the basis of the Cyrillic and others.
- ▶ A great advantage for touring in Greece.
- ▶ You already know several of the letters.
- ▶ It is simple to learn in small sections.



Ursa Major

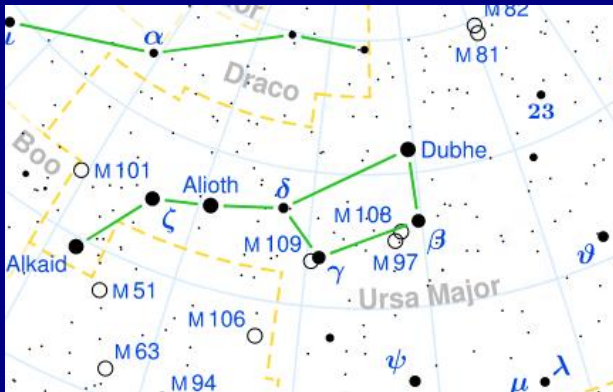


Figure: The Great Bear: Dubhe is α -Ursae Majoris.



Letter	Name	Sound	
		Ancient ^[5]	Modern ^[6]
Α α	alpha, άλφα	[a] [a:]	[a]
Β β	beta, βήτα	[b]	[v]
Γ γ	gamma, γάμμα	[g], [ŋ] ^[7]	[ɣ] ~ [j], [ŋ] ^[8] ~ [ŋ] ^[9]
Δ δ	delta, δέλτα	[d]	[ð]
Ε ε	epsilon, έψιλον	[e]	[e]
Ζ ζ	zeta, ζήτα	[zd] ^A	[z]
Η η	eta, ήτα	[ɛ:]	[i]
Θ θ	theta, θήτα	[tʰ]	[θ]
Ι ι	iota, ιώτα	[i] [i:]	[i], [j], ^[10] [j] ^[11]
Κ κ	kappa, κάππα	[k]	[k] ~ [c]
Λ λ	lambda, λάμδα	[l]	[l]
Μ μ	mu, μυ	[m]	[m]

Letter	Name	Sound	
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Ν ν	nu, νυ	[n]	[n]
Ξ ξ	xi, ξι	[ks]	[ks]
Ο ο	omicron, όμικρον	[o]	[o]
Π π	pi, πι	[p]	[p]
Ρ ρ	rho, ρώ	[r]	[r]
Σ σ/ς ^[13]	sigma, σίγμα	[s]	[s]
Τ τ	tau, ταυ	[t]	[t]
Υ υ	upsilon, ύψιλον	[y] [y:]	[i]
Φ φ	phi, φι	[pʰ]	[f]
Χ χ	chi, χι	[kʰ]	[x] ~ [ç]
Ψ ψ	psi, ψι	[ps]	[ps]
Ω ω	omega, ωμέγα	[ɔ:]	[o]

Figure: The Greek Alphabet (from Wikipedia)



α	β	γ	δ	ε	ζ
Alpha	Beta	Gamma	Delta	Epsilon	Zeta
η	θ	ι	κ	λ	μ
Eta	Theta	Iota	Kappa	Lambda	Mu
ν	ξ	ο	π	ρ	σ
Nu	Xi	Omicron	Pi	Rho	Sigma
τ	υ	φ	χ	ψ	ω
Tau	Upsilon	Phi	Chi	Psi	Omega

Figure: 24 beautiful letters

The First Six Letters

We will take the alphabet in groups of six letters.

α	β	γ	δ	ϵ	ζ
A	B	Γ	Δ	E	Z

Let us focus first on the **small letters** and come back to the big ones later.



You know α and β from the word **Alphabet**: $\alpha \beta$
You have heard of **gamma-rays**, or γ -rays



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Both δ and ϵ are widely used in maths. For example,
the definition of **continuity** of function $f(x)$ at $x = a$ is

$$\forall \epsilon > 0 \exists \delta > 0 : |x - a| < \delta \Rightarrow |f(x) - f(a)| < \epsilon$$



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A famous unsolved maths problem, Riemann's Hypothesis, is concerned with zeros of the **Riemann zeta-function**:

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s}$$



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A famous unsolved maths problem, Riemann's Hypothesis, is concerned with zeros of the **Riemann zeta-function**:

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s}$$

Now we already know the first six letters!



End of Greek 101



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Set Theory I

The concept of **set** is very general.

Sets are the basic building-blocks of mathematics.



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Definition: A **set** is a collection of objects.

The objects in a set are called the **elements**.



Set Theory I

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Examples:

- ▶ All the prime numbers, \mathbb{P}
- ▶ All even numbers: $\mathbb{E} = \{2, 4, 6, 8, \dots\}$
- ▶ All the people in Ireland: See Census returns.
- ▶ The colours of the rainbow: $\{\text{Red}, \dots, \text{Violet}\}$.
- ▶ Light waves with wavelength $\lambda \in [390 - 700\text{nm}]$



Do You Remember Venn?

John Venn was a logician and philosopher, born in Hull, Yorkshire in 1834.

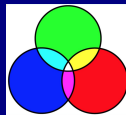
He studied at Cambridge University, graduating in 1857 as sixth Wrangler.

Venn introduced his diagrams in *Symbolic Logic*, a book published in 1881.





Venn Diagrams



Venn diagrams are very valuable for showing elementary properties of sets.

They comprise a number of overlapping circles.

The interior of a circle represents a collection of numbers or objects or perhaps a more abstract set.



The Universe of Discourse

We often draw a rectangle to represent the **universe**, the set of all objects under current consideration.

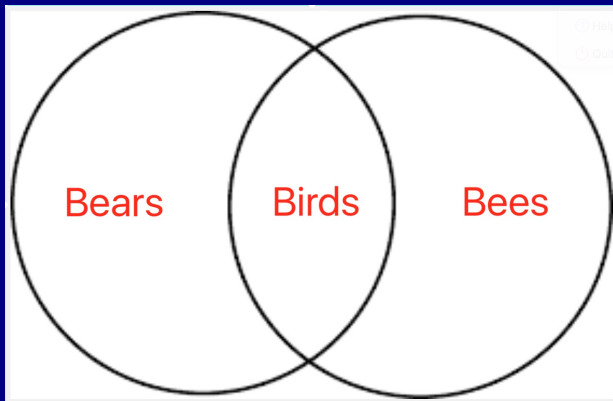
For example, suppose we consider all species of animals as the universe.

A rectangle represents this universe.

Two circles indicate subsets of animals of two different types.



The Birds and the Bees

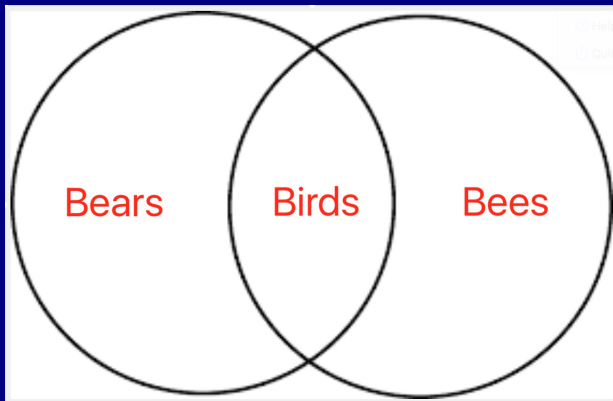


Two-legged Animals

Flying Animals



The Birds and the Bees



Two-legged Animals

Flying Animals

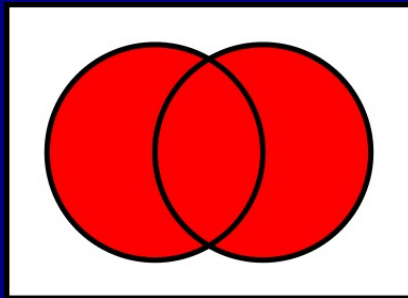
Where do we fit in this diagram?



The Union of Two Sets

The aggregate of two sets is called their union.

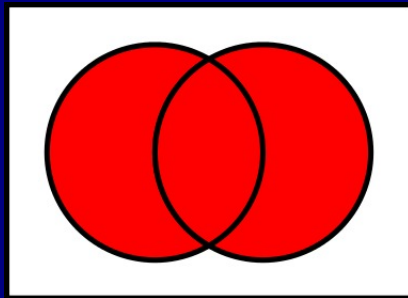
Let one set contain all **two-legged animals**
and the other contain all **flying animals**.



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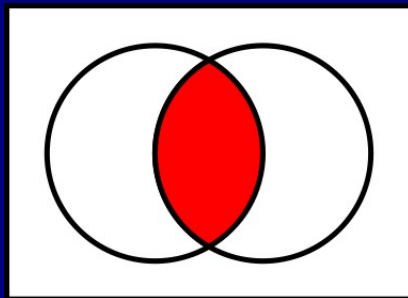
Bears, birds and bees (and we) are in the union.



The Intersection of Two Sets

The elements in both sets make up the intersection.

Let one set contain all **two-legged animals**
and the other contain all **flying animals**.



Birds are in the intersection. Bears and bees are not.

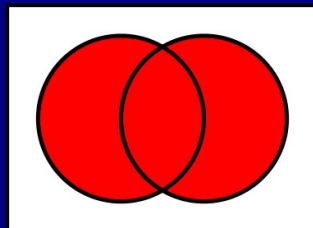


The Notation for Union and Intersection

Let A and B be two sets

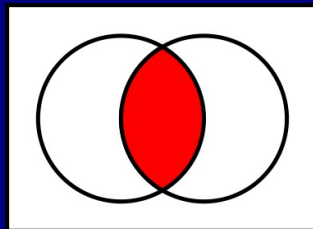
The **union** of the sets is

$$A \cup B$$



The **intersection** is

$$A \cap B$$



The Technical (Logical) Definitions

Let A and B be two sets.

The **union** of the sets $A \cup B$ is defined by

$$[x \in A \cup B] \iff [(x \in A) \vee (x \in B)]$$

The **intersection** of the sets $A \cap B$ is defined by

$$[x \in A \cap B] \iff [(x \in A) \wedge (x \in B)]$$



The Technical (Logical) Definitions

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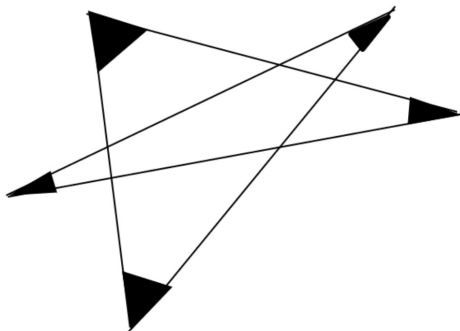
There is an intimate connection between Set Theory and Symbolic Logic.



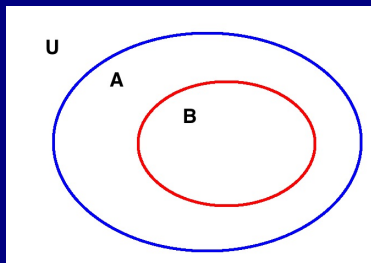
Digression: A Simple Puzzle

Puzzle - Seeing Stars

What is the sum of all the marked angles in the five-pointed star?



Subset of a Set



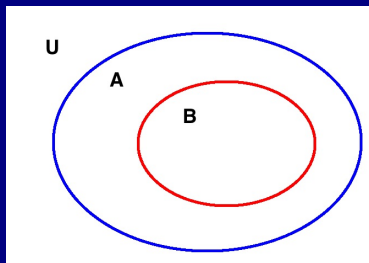
For two sets A and B we write

$$B \subset A \quad \text{or} \quad B \subseteq A$$

to denote that B is a subset of A .



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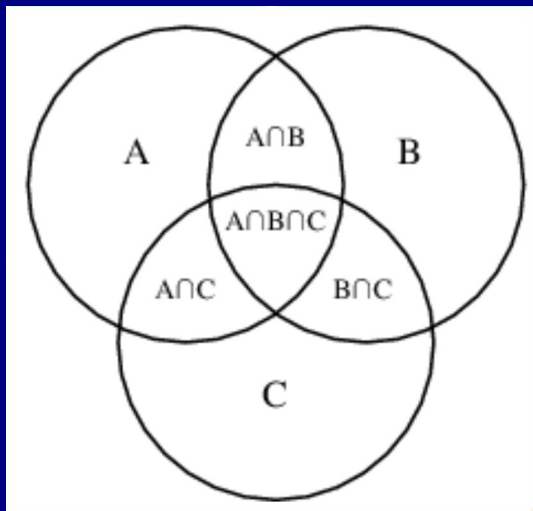
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For more on set theory, see website of Claire Wladis

<http://www.cwladis.com/math100/Lecture4Sets.htm>



Intersections between 3 Sets

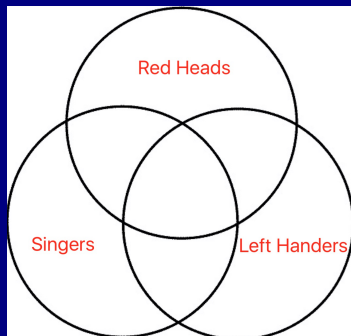


Example: Intersection of 3 Sets

In the diagram the elements of the universe are all the people from Connacht.

Three subsets are shown:

- ▶ Red-heads
- ▶ Singers
- ▶ Left-handers.

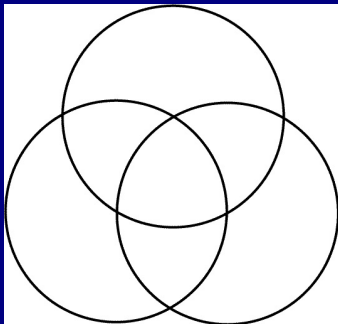


All are from Connacht.

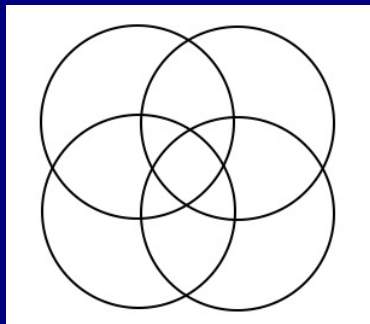
These sets overlap and, indeed, there are some copper-topped, crooning cithogues in Connacht.



Three and Four Sets



8 Domains



14 Domains



How Many Possibilities?

With just one set A , there are **2** possibilities:

$$x \in A \quad \text{or} \quad x \notin A$$



How Many Possibilities?

With just one set A , there are **2** possibilities:

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With two sets, A and B , there are **4** possibilities:

$$(x \in A) \wedge (x \in B) \quad \text{or} \quad (x \in A) \wedge (x \notin B)$$

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With three sets there are **8** possible conditions.



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With two sets, A and B , there are **4** possibilities:

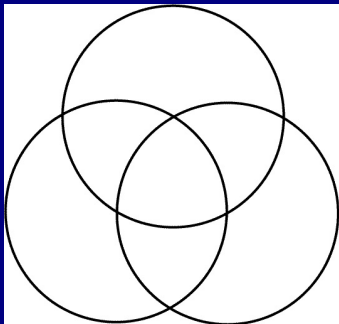
$$\begin{aligned} (x \in A) \wedge (x \in B) & \quad \text{or} \quad (x \in A) \wedge (x \notin B) \\ (x \notin A) \wedge (x \in B) & \quad \text{or} \quad (x \notin A) \wedge (x \notin B) \end{aligned}$$

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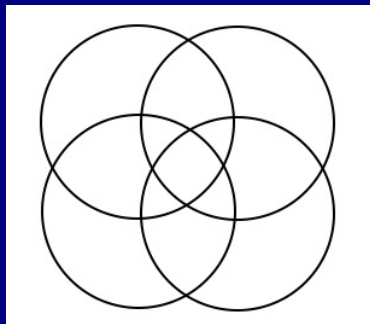
With four sets there are **16** possible conditions.



Three and Four Sets



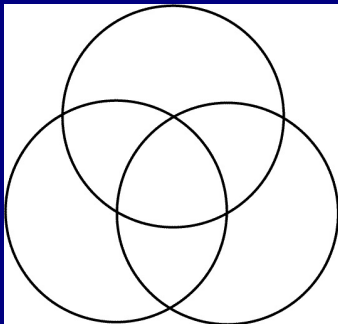
8 Domains



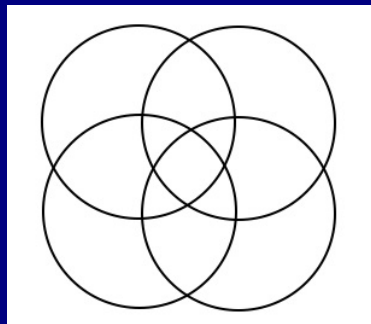
14 Domains



Three and Four Sets



8 Domains



14 Domains

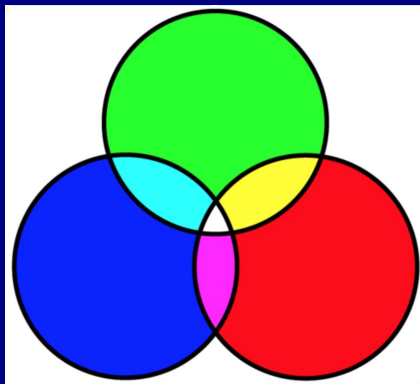
With three sets there are 8 possible conditions.
With four sets there are 16 possible conditions.



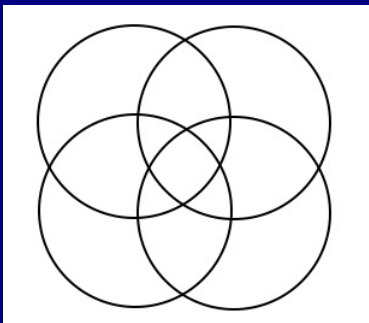
The Intersection of 3 Sets

The three overlapping circles have attained an **iconic status**, seen in a huge range of contexts.

It is possible to devise Venn diagrams with four sets, but the simplicity of the diagram is lost.



Exercise: Four Set Venn Diagram



**Can you modify the 4-set diagram to cover all cases.
(You will not be able to do it with circles only)**



Hint: Venn Diagrams for 5 and 7 Sets

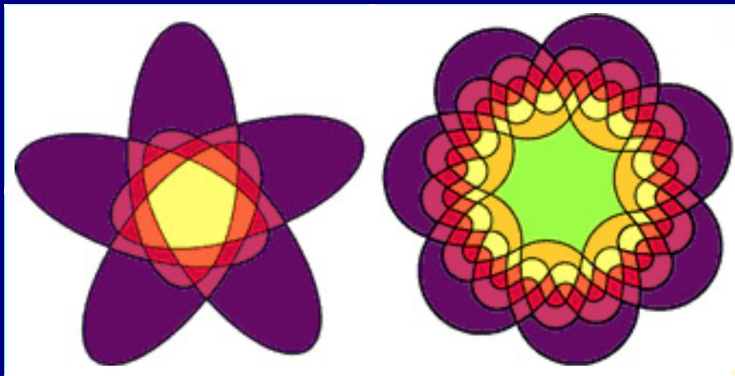
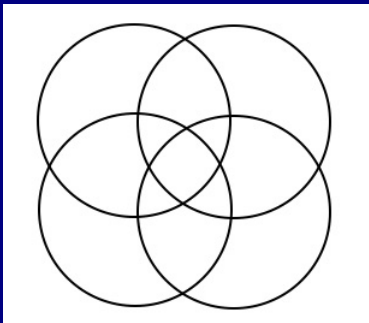


Image from Wolfram MathWorld: Venn Diagram



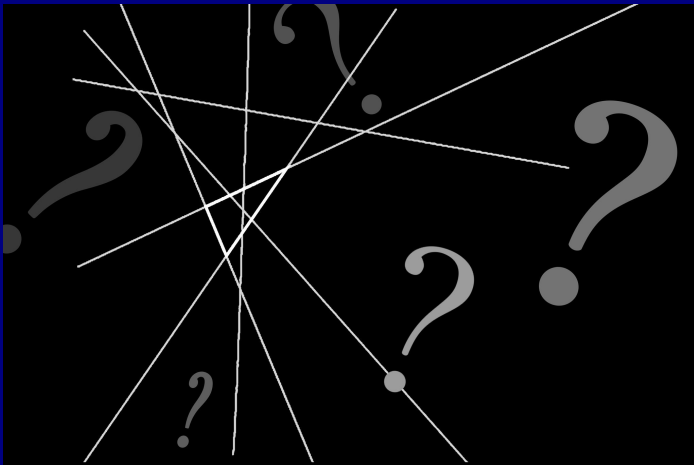
Solution: Next Week (if you are lucky)



We will find a surprising connection with a Cube



Digression: A Simple Puzzle



Thank you

