## Problem sheet 2

- 1. (a) Write the multiplication table of  $\mathbb{Z}/3\mathbb{Z}$ . Is  $(\mathbb{Z}/3Z \setminus \{0\}, \cdot)$  a group (where  $\cdot$  denotes the product in  $\mathbb{Z}/3\mathbb{Z}$ )?
  - (b) Is  $(\mathbb{Z}/4Z \setminus \{0\}, \cdot)$  a group?
- 2. Let G be a group, and let  $a \in G$ . Show that  $(a^{-1})^2 = (a^2)^{-1}$ . Notation: If  $b \in G$ , by  $b^k$  we mean  $b \cdot b \cdot \cdots \cdot b$  (k times). Observe that the same reasoning will give  $(a^{-1})^k = (a^k)^{-1}$ .
- 3. Let G be a group.
  - (a) Let  $a, b, x \in G$ . Solve axb = c for x (in terms of a, b and c).
  - (b) Let  $x, y \in G$  and assume that  $xy = yx^2$ . Write xyxy in the form  $y^ix^j$  for some integers i and j.
- 4. (This exercise uses Definition 2.12 from the course notes, so you may need to read a little bit more of them.) Let G be a group and let  $g \in G$ . Let k = |g|, the order of g. Show that  $g^{mk} = e$  for every  $m \in \mathbb{N}$ .

So: If you raise an element to the power of a multiple of its order, you get e. The converse it true (if  $g^k = e$  then k is a multiple of the order of g) and will be done in a future exercise sheet.